



2019 – 2020 Family Handbook

Please sign and return the following to the front office no later than September 15, 2019

1. Student & Parent/Guardian Statement of Responsibilities in the Technology Acceptable Use Policy page 56
2. Family Handbook Agreement on page 58

August 2019

Dear Students & Parents:

Welcome to a new school year at Mater Christi School! As a school founded and sponsored by the Sisters of Mercy, we are proud of our rich history in the heart of Burlington, and our reputation as a truly child-centered and Christ-centered school that is rooted in the charism and values of the Sisters of Mercy. Our school is richly blessed with caring and intelligent students, dedicated faculty and staff, active parents, and committed alumni and friends. It is because of the commitment of our entire community that we have been able to offer daily the rigorous, progressive, and mercy-centered education for which we are so thankful and of which we are so proud.

It is our hope and expectation that every student who graduates from Mater Christi School will be prepared intellectually, interpersonally, and spiritually to enter high school and eventually navigate our larger, global society and make a difference in the lives of others.

This handbook has been prepared in order to give you important information about our school. It contains information about our school's philosophy, policies and procedures, as well as other vital information about our school community. We ask that you familiarize yourself with the contents of this handbook and discuss it with your child(ren). Over this past summer, this handbook was revised so you are asked to review this information thoroughly.

Thank you for entrusting your child(ren) to us and we look forward to working in partnership with you during the 2019-20 academic year!

May God bless your children and family as well as our school family in the coming year.

Mr. Tim Loescher
President/Head of School

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MISSION, VALUES & VISION

Mission Statement

Mater Christi is a private Catholic school sponsored by the Sisters of Mercy, serving students in preschool through grade eight. We are committed to providing a quality, values-centered education in the Catholic tradition that prepares students for the complexities of our diverse world.

The Mission Statement of the Mercy Education System of the Americas (MESA)

The Mercy Education System of the Americas (MESA) is rooted in the Gospel, through the Catholic faith and the Mercy charism. Inspired by Catherine McAuley, MESA nurtures highly competent and deeply compassionate leaders ready to serve a vulnerable world.

Core Values of the Sisters of Mercy

Spiritual Growth and Development
Personal and Educational Excellence
Concern for Human Dignity
Global Vision and Responsibility
Compassion and Service
Collaboration

Critical Concerns of the Sisters of Mercy

Earth
Immigration
Nonviolence
Racism
Women

MCS Mercy Pledge

As a Mater Christi student, today I pledge to do my best, to show respect, to forgive, to listen, and to become a courageous and compassionate leader like Catherine McAuley ready to serve a vulnerable world.

MATER CHRISTI SCHOOL FACULTY AND STAFF 2019–2020

<u>President/Head of School</u>	Mr. Tim Loescher
<u>Assistant Head of School</u>	Mr. Jason Moore
<u>Assistant Head of School for External Affairs</u>	Ms. Mary Warner
<u>Preschool</u>	Ms. Nicole Pinard
<u>Pre-Kindergarten</u>	Ms. Hilary Bickford
<u>Kindergarten</u>	Mrs. Patrice Rogers
<u>Grade 1</u>	Mrs. Patty LaMothe
<u>Grade 1</u>	Ms. Kristen Lee
<u>Grade 2</u>	Mrs. Miranda McClellan
<u>Grade 3</u>	Mrs. Jennifer Coulter
<u>Grade 4</u>	Mrs. Leah Easley
<u>Grade 5</u>	Mrs. Glenda Bedard
<u>Grade 5</u>	Mrs. Leslie Sem
<u>Grade 6</u>	Mme Teresa Hawes (6-8 French)
<u>Grade 6</u>	Mrs. Jacie Kendrew (6-8 Mathematics)
<u>Grade 7</u>	Ms. Cara Gallagher (6-8 English)
<u>Grade 7</u>	Ms. Julia Melloni (6-8 Religion)
<u>Grade 8</u>	Mr. Allan Whayland (6-8 Literature)
<u>Grade 8</u>	Mr. Brent Tremblay (6-8 Social Studies)
<u>Science</u>	Mr. Mark Pendergrass (grades 6-8)
<u>French</u>	Mrs. Delphine Giron (grades K-5)
<u>Art</u>	Mrs. M.C. Baker
<u>Music</u>	Mrs. Lori Marino
<u>Band</u>	Mrs. Barb Heath
<u>Physical Education</u>	Mr. Zac Farnham-Haskell
<u>Support Services Director</u>	Mrs. Carole McLenithan
<u>Support Services</u>	Mrs. Margaret Knows the Ground
<u>Teaching Assistant</u>	Ms. Courtney Tisdale
<u>Full Time Substitute</u>	Ms. Alexis Daggett
<u>Makerspace</u>	Mrs. Tricia Finkle
<u>Technology</u>	Mr. Michael Early
<u>Office Manager`</u>	Mrs. Jean Rock
<u>Finance Manager</u>	Mrs. Kate Lafferty
<u>AME Manager</u>	Mrs. Melissa Senesac
<u>After School Director</u>	Mr. Pronto Parenteau
<u>Guidance Counselor</u>	Ms. Jenelle Dumas
<u>School Nurse</u>	Mrs. Ellen Ammirato
<u>Chef</u>	Mr. Daniel Phillips
<u>Maintenance</u>	Mr. Noel Boucher
<u>Maintenance</u>	Mr. Mustafa Semic

TUITION

Tuition at Mater Christi is set on an annual basis, based on the school's operational budget. Tuition pays for approximately 70% of all operating expenses; gifts to the annual fund are crucial, to fill the tuition gap and support school programs. Every family is expected to contribute to the annual fund in an amount appropriate for the family's budget. The budget process is undertaken in the late fall and tuition and fees are typically set in January after approval by the Mater Christi Board of Trustees. Tuition and fees are then communicated to parents. If you have any questions, contact Kate Lafferty, Finance Manager 802-658-3992 x113 or klafferty@materchristischool.net

2019-2020 Tuition Rates

- Preschool and Pre-Kindergarten
 - Full Time (5 days/week 7:55 am - 2:50 pm) - \$8,950
 - Part Time (4 days or less, half or full days) - \$8,055
- Elementary & Intermediate (Kindergarten to Grade 5) - \$9,450
- Middle School (Grades 6 to Grade 8) - \$9,850

Tuition Payments

Tuition is paid through the FACTS Management Company to help us manage our tuition payment program. There is a fee per family for this service, depending on which payment plan you choose. Through FACTS you can conveniently pay your registration and tuition online, receive email payment reminders before your payment is due, select from one of multiple payment options, and always review your account online. You may also drop off a check to Kate Lafferty, Finance Manager in the main office and she can apply it to your account. To register in FACTS for the first time, please go to <https://online.factsmtgt.com/signin/3JBTW>. You will then have the ability to select a payment plan or apply for financial assistance. Below are the preferred options:

One (1) Installment

Due July 1, 2019
Payment by check
No Fee

Two (2) Installments

Due July 1, 2019 and January 1, 2020
Payment by check
\$10.00 Fee

Ten (10) Installments

Due July 1, 2019 through April 1, 2020
Payment by automatic withdrawal is required
\$45.00 Fee

Ten (10) Installments

Due July 15, 2019 through April 15, 2020
Payment by automatic withdrawal is required
\$45.00 Fee

Twelve (12) Installments

Due July 1, 2019 through June 1, 2020

Payment by automatic withdrawal is required

\$45.00 Fee

Twelve (12) Installments

Due July 15, 2019 through June 15, 2020

Payment by automatic withdrawal is required

\$45.00 Fee

Tuition Assistance

Tuition assistance is available on a limited basis to families unable to afford the full cost of educating their children at Mater Christi. Parents and guardians seeking assistance are required to complete an application using the FACTS system. Determinations are then reviewed by the school's Tuition Assistance Committee and families are notified in writing of the decision. Mater Christi School is committed to its students and their families. If any family encounters financial difficulty in meeting tuition obligations, we strongly encourage them to apply for tuition assistance.

Late Withdrawal*

In addition to the non-refundable registration fee, the following is in effect:

Withdrawal after July 1 and prior to July 31st = One (1) month tuition forfeited.

Withdrawal anytime thereafter = Two (2) months tuition forfeited plus prorated tuition for the time attended.

*"Withdrawal" during the school year refers to the last day on which the student attends. It does NOT refer to the date on which the school is notified that a student will be withdrawing.

The rationale behind this policy is that the school loses the opportunity to place another student in that spot. Once class lists are filled in the early spring, families unable to obtain spots in classrooms at Mater Christi find it necessary to make alternate arrangements for their children. When an opening occurs at such a date, very often the families have made a financial commitment to another school and must turn down the opportunity to attend Mater Christi. In addition, the Board of Trustees must make budget decisions early in the winter based on a projected number of students expected to attend Mater Christi. Staffing needs are met and contracts signed, thus cementing Mater Christi's financial obligations for the new school year.

Books and Supplies

The cost of consumable books, rental fee of hardcover books, science and computer fees, some field trips, paper, and miscellaneous supplies used throughout the school year are covered in the \$350 registration fee.

DAILY OPERATIONS

Arrival

Students are expected to arrive at school no earlier than 7:30 a.m. Arrangements for drop-off prior to 7:30 a.m. can be discussed – please contact the office if special circumstances exist. School begins

for all grades preschool-8 at 8:00 am. Preschool, pre-kindergarten and kindergarten students arriving at school prior to 8:00 am must proceed to the pre-kindergarten classroom for early supervision, while all other students (grades 1-8) report to the middle school building. At 7:50 am, students in grades 4-8 will proceed to their individual homerooms while the younger students are escorted to the elementary building. Any student arriving in his/her classroom after 8:00 am will be considered tardy.

- PS/PK and kindergarten students must be accompanied to their classrooms. Parking is available behind the elementary building.
- Students in grades 1-3 are to be dropped off on the right hand side of the loop in front of the elementary building.
- Students in grades 4-8 are to be dropped off at the pick-up/drop-off area adjacent to the middle school.

Dismissal

Preschool and pre-kindergarten dismissal is 2:50 pm. Grades K-8 dismissal is 3:00 pm. Only those students enrolled in the Mater Christi After School Program, athletics, extra-curricular activities, or those receiving help from teachers, should be at school after dismissal. If a child is not in a supervised program and remains on the school grounds beyond 3:10 pm (3:15 pm for grades 4-8) he/she will be placed in the After School Program at the parent/guardian's expense.

- PS/PK students are to be picked up at 2:50 pm from their classroom. Parking is available behind the elementary building.
- Students in grades K-3 students are to be picked up on the right hand side of the loop. Kindergarten and first grade students will wait outside on the sidewalk nearest to the driveway in front of the elementary building. Students in grades 2 and 3 will wait on the ledge in front of the academic wing.
- Students in grades 4-8 are to be picked up at the pick-up/drop-off area adjacent to the middle school.

Upon exiting the school driveway during arrival and dismissal times, please take a right turn only. Please do not park in the defined pickup/drop-off areas during arrival (7:30 am - 8:30 am) and dismissal (2:25 pm - 3:15 pm). In case of inclement weather, students will wait in the lobby areas or in the gymnasium for their rides.

Attendance

A habit of regular and faithful attendance is a prerequisite for a successful school experience. If a student must be absent, parents are asked to notify the Main Office before 8:30 a.m. (658-3992). If a student is absent during the school day, they are not permitted to attend after school events and functions occurring on that same day.

Absence and Tardiness

Families with students who are excessively tardy or absent will be notified by the administration, are subject to disciplinary action, the need to organize academic support during the school year through tutoring and/or summer course work, and may be reported to the Department of Children and Families (DCF).

Planned Absences

Major school vacations are scheduled during December, February and April. Families are encouraged to schedule vacation time during these allotted days, and strongly discouraged from being absent while school is in session. Missed instructional time is irretrievable and its benefits lost on the absent student. Students in grades 4-8 who will be absent must inform both the office and the homeroom teacher and must obtain a Planned Absence Form. Students are responsible for collecting any available school work prior to the absence and/or for completing missed school work within five (5) days of their return.

Leaving School Grounds

Leaving the school grounds during the school day is not permitted. The school day begins when students arrive at school and ends when they are picked up, take the bus or walk home. Students at Mater Christi after the end of the school day must be in a supervised school program at all times on school grounds.

School Visitors

Federal Law requires all visitors, including parents guest speakers and volunteers to report to the Main Office before going to any classrooms. At Mater Christi, visitors are welcome if they have been properly cleared through the Main Office in advance, signed the visitor log and procured the appropriate name tag and wear it throughout the time they are at school.

Parents are asked not to interrupt classes while they are in session or during dismissal time. Parents with students in K-8 should wait for students outdoors, not in the school lobbies or corridors adjacent to classrooms. We at Mater Christi School understand the importance of parent involvement within the school community. There may be times, however, when visits can create a distraction for students and others in the classroom. We respectfully ask that any infrequent visits from parents be cleared with the administration in advance. Joining your child for an occasional lunch in the dining room (1-2 times per year) is also possible with advance notice to the Main Office.

Regular volunteers, chaperones, and drivers for field trips are required to undergo a background check. Forms, which must be signed and notarized, are available at the Main Office. There is no fee for this process. School employees and coaches are required to undergo a criminal background check. Applicants pay for fingerprinting and processing by the Vermont Criminal Information Center. All information is strictly confidential.

Parent Teacher Organization

An essential aspect of successful learning is a healthy partnership between parents and school. The Mater Christi PTO plays an important role in creating this partnership. The primary purpose of the PTO is to facilitate communication between teachers, parents and students through the sponsorship of family oriented school activities, regular informational meetings, fundraising and educational activities that support an excellent learning environment.

Personal Electronic Devices

We are seeking, as a school, to allow students to fill their recreational, non-academic and social time on campus with activity and engagement with others unfettered by electronic devices. We want students to be fully present to and in the community. We are asking that students and families

cooperate with the school to facilitate this kind of environment. We encourage students to leave such devices at home and to coordinate transportation ahead of time.

Personal electronic devices (cell phones, iPads, iPods, laptop computers, electronic watches, etc.) shall remain silent and stored in lockers while in school buildings during the school day. Failure to do so will result in the phone being taken. Immediate disciplinary action may also be taken, most likely resulting in detention. Repeat offenders are subject to confiscation of the device, and/or other disciplinary action.

Parents and children should not be in contact by personal electronic device during the school day. If contact with your child is urgent, please call the Main Office. Students may only use cell phones to contact parents for transportation purposes after dismissal or at the conclusion of a school sponsored activity.

Students must keep devices stowed in backpacks even after school and during school events (e.g. during a sporting event).

The unauthorized use of recording devices on phones, iPads or other personal communication devices is strictly prohibited on campus. Students found engaging in unauthorized use of recording/camera devices or found sharing, or having shared, inappropriate materials via phones, email or other electronic devices will be subject to serious disciplinary action. Mater Christi faculty, staff, administration and agents are not responsible for cell phones brought onto school grounds by students, including cell phones taken by the school's faculty, staff, administration and agents when the students improperly use cell phones.

Telephone Use

Students may use the school telephone to contact parents when necessary. Students may not use the telephone to call parents for forgotten homework assignments. It is each student's responsibility to arrive at school with everything necessary for their day. Students and teachers will not be called out of class for telephone calls, except in an urgent situation. Arrangements for after school events and activities should be made prior to arrival at school.

Faculty/Staff Communication

Open communication between parents/guardians and faculty/staff is essential to a successful school experience. Please contact your child's teacher directly with questions, comments or issues. During the school week, you may expect a response from your child's teacher within a 48 hour time frame. Teachers do not check school messages and emails during weekends and vacations. If for any reason you do not receive a response within the appropriate time frame, please call the Main Office to verify that your message was received by the teacher.

Parking

Parking is available for visitors and parents behind the elementary building in marked spaces. There is no parking in front of the elementary building or on Mansfield Avenue. Please be aware that there are several reserved parking spots located around the elementary school building. These reserved spots are auction items that were won at last year's Spring Benefit. Please be aware and respectful of these posted spaces.

Parking is not allowed for those who do not have business at the school. This includes parents or visitors who may work locally or who have business in the vicinity. This policy must be strictly observed not only out of fairness, but primarily out of concern for health and safety.

School Cancellation

In the event of school cancellation due to weather or other circumstances, announcements will be made beginning at approximately 6:00 am through the school notification network, the Mater Christi website, Facebook page, and local television and radio stations.

Use of Mater Christi Logo

Please contact the Main Office if you need to use the Mater Christi School logo for any reason. We ask that you do not download the logo from the internet, scan it from another document or reproduce it without prior approval.

SCHOOL UNIFORMS

The uniform for students in grades K-8 is established to support a commitment to simplicity, neatness, cleanliness and lack of competition in the area of dress. Mater Christi has a true uniform policy, not a dress code. Land's End is the official supplier of Mater Christi uniforms. Upon arrival to school, administration, faculty and staff pay close attention to adherence of the uniform policy. Uniforms must be clean, fit properly, and be worn each day beginning on the first day of school. Donnelly's uniforms are "grandfathered" for 2019-2020.

Students not in proper uniform will be provided with uniform clothing that they may borrow and return cleaned. If uniform clothing is not available to borrow, parents may be contacted to bring uniform clothing from home. Repeated uniform infractions may be followed with disciplinary action. It is the parent's responsibility to make sure their child is in uniform before he or she arrives at school. The uniform policy applies to all school sponsored activities and events, including field trips, dances and community service unless otherwise specified.

- Girls are required to wear the girls' uniforms, and boys are required to wear the boys' uniforms, as outlined and delineated below.
- Warm weather uniform options (shorts) are for the first day of school to October 15th and April 1st through the last day of school or by administrative discretion
- Cold weather uniform options (pants, turtleneck, leggings and tights) are for October 15th to April 1st or by administrative discretion
- Acceptable outerwear includes a navy fleece jacket or vest with the school logo, and a navy crewneck cardigan or pullover with the school logo
- PE uniforms may not be worn by students reading, serving or otherwise contributing to the Mass service
- Hooded sweatshirts may not be worn with the school uniform
- "Hats" (hats, caps, scarf-headwear) are not to be worn indoors. Hats may be retrieved and worn outside at recess but are to be removed when a student enters the building, including the dining room. The exception to this rule is if a hat is worn for religious or medical reasons.

- Undershirts worn beneath the uniform must be white, contain no writing and be tucked in at all times
- Skirts, skorts and shorts may be no more than two inches above the knee
- Pants must be of twill or chino material and classic fit only (no wide flares, cargo, skinny, cropped or low rise)
- Makeup should be simple and conservative
- Black nail polish is not acceptable
- Earrings must be no larger than the diameter of a dime and dangling or hoop earrings are not allowed
- Tattoos, body painting and body piercing are not acceptable

Footwear

Dress shoes without heels or clean sneakers in good condition are appropriate for both boys and girls. For safety reasons in the science lab, on the playground and in the event of evacuation, high heels, wedges, sandals, flip-flops, Crocs, Tevas, clogs and open back shoes are not allowed at any time. Shoes must be tied or fastened properly. Boots are not allowed to be worn inside.

Hair

Hair is to be neat and clean and away from the student's eyes. No "unusual" hairstyles, including hair dying or streaking, will be accepted at school. Students in violation of this policy need to be sent to the office. Interpretation of these guidelines is at the discretion of the administration.

Girls Uniform Grades K-3

Navy skort

Navy shorts

Navy flat front pants

Navy jumper (worn with polo shirt)

White or light blue polo shirt with MCS logo (short or long sleeve)

White turtleneck (worn with navy crewneck cardigan or navy jumper)

Solid white, navy or black socks, tights or leggings (under a jumper or skort)

Girls Uniform Grades 4-8

Navy skort

Navy box pleat skirt

Navy shorts

Navy flat front pants

White or light blue polo shirt with MCS logo (short or long sleeve)

Solid white or navy socks, tights or leggings (under a skirt or skort)

Boys Uniform Grades K-8

Navy shorts

Navy flat front pants

White or light blue polo shirt with MCS logo (short or long sleeve)

White turtleneck (worn with navy pullover)

Solid white, navy or black socks

Solid black or brown belt (optional)

Physical Education (PE Class) Uniform (for girls and boys grade K-8)

Navy micromesh shorts with MCS logo

Navy sweatpants with MCS logo

White or light blue polo shirt with MCS logo (short or long sleeve) or

T-shirt with MCS logo (girls: light blue or gray; boys: gray)

Navy sweatshirt with MCS logo

Solid white, navy or black socks

Clean sneakers (tied) in good condition

Dress-up Days

Dress-up days will be called on special occasions at the discretion of the administration. In the event of a dress-up day, the student's appearance must be neat and clothing must fit properly. Boys must wear collared shirts tucked in with a belt. Ties are encouraged, but not mandatory. Girls may choose to wear skirts, dresses or classic dress pants. Skirts must be no more than two inches above the knee. Tops must be modest and cover the midriff and back. Shirts with advertising or other writing, jeans, sweatpants, yoga pants, leggings, wind pants, tank tops and T-shirts are not appropriate. Shirts with straps should be no less than 2 inches to cover the shoulder and undergarments. Camouflage or military style clothing is not appropriate and may not be worn. Please follow the usual footwear guidelines.

Eighth grade boys are asked to wear a suit or suit jacket for their role in the Honor Guard during May Crowning and for graduation ceremony. Please plan accordingly. A small number of suit jackets are available to borrow when needed.

Dress-down Days

Dress-down days will be called on special occasions at the discretion of the administration. In the event of a dress-down day, shorts, skirts and pants must still be appropriate length. Shorts, skirts or tunic-style tops must be worn over any tight-fitting pants such as yoga pants, athletic tights, leggings, or the like. Shirts are not to have advertising-type logos, and footwear must still follow our handbook guidelines (i.e. No high heels, wedges, sandals, flip-flops, Crocs, Texas, clogs and open back shoes).

INSTRUCTION AND SUPPORT SERVICES

Mater Christi School offers its students a well-rounded and enriching educational program. The school community attempts to address student needs in all areas of education - spiritual, emotional, physical and academic. Support Services will be provided based on the needs of the students.

Prayer and Services

The school day at Mater Christi begins and ends with a period of prayer. Other customary times for prayer may include before lunch and/or at the beginning of each class. Eucharistic celebrations and prayer services take place regularly at Mater Christi. Parents are always welcome to attend these services which are held in the gymnasium. All students and faculty members, Catholic and non-Catholic, attend Eucharistic celebrations and prayer services. All students, Catholic and non-Catholic, are expected to attend and participate in religion class from preschool through grade 8.

Homework Assignments

Homework is assigned as an extension and reinforcement of skills and activities introduced in the classroom. Assignments are made to reinforce student understanding of material and to assess student progress and level of mastery. Teachers will make every effort during the school day and/or during “call back” to ensure that students know how to complete homework assignments. In the event of an absence, students are responsible for getting work that they may have missed. Teachers will make an effort to coordinate with fellow teachers to monitor the number of tests and assignments. Homework on weekends will occur as necessary. Teachers communicate with each other regarding larger, long-term assignments and tests.

The following time frame should be used as a guideline

- For grades 1-3 approximately 15 minutes nightly, plus an additional 20 minutes of reading
- For grades 4-5 approximately 30-40 minutes nightly, plus an additional 20 minutes of reading
- For grades 6-8 approximately 1-2 hours of homework nightly

Grading System

For students in preschool, pre-kindergarten and kindergarten, written evaluations are issued six times per year. Students in grades 1-3 are evaluated using a letter system measuring each child’s personal progress with regard to academic expectations. Numerical grades are used in grades 4-8.

In grades 1-8, an incomplete (INC) may be issued for unfinished assignments due to absences. In order to receive credit for assignments, work must be completed one week from the date that the student returns to school or within one school week after grades have closed for the trimester. Extenuating circumstances will be dealt with at the discretion of the teacher and administration.

Report Cards and Progress Reports

Trimester report cards are issued to students in grades 1-8 electronically approximately every 15 weeks. Final report cards are issued only to students whose parents have met all of their financial obligations to the school. Progress reports for students in grades K-8 will be online halfway through each trimester.

Standardized Testing

Achievement testing is one way to determine students are learning and mastering the curriculum at Mater Christi. Testing is only one aspect of a student’s proficiency. The child’s daily achievements and successes over the entire school year are also significant and valid indicators of his/her learning experience at Mater Christi. Standardized testing takes place in grades 3, 5 and 7.

Promotion to the Next Grade

Mater Christi is committed to providing its students with an enriching and successful learning experience at each grade level. When it is apparent that more time is needed at a particular grade level, and that a child would benefit from additional time in the present grade, dialogue among teachers, parents and administrators will commence as early as possible in order to plan an educational program best suited for the child and his/her growth and academic success.

Promotion of middle school students is based upon the recommendation of the Mater Christi faculty and a 70% or higher year’s average in all academic subjects. Should this requirement not be met, attendance at an approved summer school and/or successful completion (minimum of 30 hours per

failed subject area) of an approved academic plan would then be required. Failure in three or more subject areas would require the student to repeat the grade level.

Graduation Requirements

The decision for graduation will be based on the following conditions, taking into consideration the student's academic and social benefits for promotion or retention as mutually agreed upon by the teachers and administration.

1) Satisfactory achievement is a grade of 70 and above in all academic areas

If achievement is not satisfactory by the second trimester progress report

- A notification letter is mailed home.
- The student is placed on academic warning.
- An academic plan is developed.
- Weekly progress reports are required.

If achievement is not satisfactory by the end of the second trimester

- The student is placed on academic probation.
- An academic plan is developed.
- Weekly progress reports are required.
- A parent meeting with the administration is required.

If achievement is not satisfactory by the third trimester progress report

- Parents will receive notification that the student may not graduate.
- The student's academic plan may be amended or revised.

If achievement is not satisfactory by the end of the third trimester

- parents are notified that their child will not graduate with the class and will be unable to participate in the graduation ceremony.
- Students must attend and successfully complete a Mater Christi approved summer school (minimum of 30 hours per failed subject area) before Fall term begins, to determine academic status.
- Failure in more than two subject areas will automatically require the student to repeat the academic year.
- repeat the academic year (typically at another school).

2) Current enrollment status

If a student is suspended from school during the month preceding graduation, he/she may be asked not to attend the graduation ceremony.

3) Financial obligations met

Report cards will be issued for those students whose parents/guardians have met all of their financial obligations to the school.

Recommendation Letters and Forms

All forms or requests must be given to teachers two weeks prior to the institution's deadline. A stamped envelope addressed to the institution or organization must accompany requests.

AFTER SCHOOL PROGRAM

After school care is available for students in all grades PS-8 from dismissal until 6:00 pm. Our program provides a safe and caring environment for Mater Christi students during the after school hours. Parents who would like to enroll their child(ren), must complete the After School registration form that is part of the regular school registration package sent out in late winter. Enrollment is limited, and acceptance will be on a first-come, first-served basis. Any changes to your after school schedule can be made by completing the Change Form located at the Main Office. Drop In service is available on a space available basis.

The After School program model has three core concepts that research has proven to provide positive youth development in a fun and creative way: achievement, relationships and belonging.

Achievement

Every day we will work with your children at an appropriate developmental level to build skills, such as learning a new sport, completing homework or a creative activity. More importantly we are building life skills and daily living skills. This will include but is not limited to honesty, respect, caring, use of manners, cleanliness and fair play.

Relationships

Building relationships takes time and with our intentional programming we work to make sure all students build positive relationships. These relationships will include fellow students but also parents, school faculty and staff. The skills they learn in relationship building will help them grow and navigate the various personalities your child will encounter in life.

Belonging

A sense of belonging is what sets Mater Christi apart from other communities of caring. We use songs, skits and activities to enhance our programming. These enhancements develop a strong sense of belonging. This is how we make sure students feel that this is *their* school. It is how we build your child up from the inside.

FIELD TRIPS

School field trips are an extension of the Mater Christi educational program and all school rules, policies and procedures apply.

Forms

A consent form for local walking field trips is sent home to each family in the summer information packet along with the yearly Statement of Consent for Medical Treatment form. Signed,

school-issued permission slips and money, if necessary, are required for all other field trips and must be returned to the homeroom teacher one day prior to the field trip. Facsimiles or emailed permission slips are acceptable as well. Handwritten notes or phone calls are unacceptable. Children unable to participate in a field trip will remain at school in a supervised area.

Drivers

Drivers for school field trips must be 25 years of age or older. All drivers and chaperones must have completed the Criminal Record Check. Drivers must provide a copy of their driver's license and current automobile insurance card to the student's homeroom teacher or to the Main Office. All students must travel in a properly used child restraint in accordance with Vermont State Law. No student, regardless of age, is permitted to sit in the front seat of a vehicle on a school sponsored trip or as he/she is transported to a school sponsored athletic event. Unauthorized stops are prohibited and drivers may not provide food, snacks or beverages.

Off Campus Safety

A Health Office issued First Aid kit, consent for medical treatment, emergency contacts, individual rescue medicine and EpiPen trained faculty/staff will accompany all field trips.

FOOD AND NUTRITION SERVICES

Lunch

Lunch with milk is served each school day and costs \$4.50. Deposits to a student's account may be made at any time by writing a check to Mater Christi Hot Lunch or via MealTime Online. The amount deposited should cover several weeks or months worth of lunches. One check may be written per family. Checks should be mailed to 50 Mansfield Avenue, Burlington, VT, 05401 or sent in with the student. Parents of students whose accounts are in arrears by more than \$16.00 will be reminded that additional funds must be sent to school. School menus are posted in advance on the school website and are published monthly in an emailed parent bulletin.

All students are encouraged to bring lunch or have school lunch each day. Milk is also available for purchase daily for all students. All students in grades 1-8 may bring a lunch from home that includes peanuts or nuts. When eating peanuts or nuts, students must sit at designated tables and use the provided wipes to clean their hands directly after eating. PS/PK and kindergarten students must have peanut-free and nut-free lunches.

Students are expected to be courteous and respectful to their peers, the adults serving them, and those on duty in the dining room. Each student is responsible for composting their food waste and recycling materials and disposing of any trash. Students are expected to leave his or her eating area clean for the next lunch period.

Bottled Water

The Sisters of Mercy have taken a corporate stance against the use of bottled water as part of their ministry in protecting our planet. Therefore, we ask that (plastic) bottled water not be brought to school. A chilled and filtered drinking fountain and bottle filling station is available to all students. Water is the healthiest beverage choice and we are interested in helping establish the lifelong habit of drinking water.

Snacks

Each classroom in preschool through grade 8 may have its own snack time. Snacks must be peanut-free and nut-free and in a separate container from the lunch. Parents are encouraged to provide nutritious snacks such as fresh fruit and vegetables, cheese, yogurt and crackers. Juice at snack time is discouraged as it promotes tooth decay, promotes obesity and makes it difficult to keep classrooms clean.

Candy and Soda

To promote healthy and nutritious choices, candy and soda are not permitted and should never be sent with children for general distribution at any time. Gum is not permitted on school grounds.

HEALTH SERVICES

The Mater Christi Health Office services to protect and promote student health, facilitate optimal development, and support academic success. The Health Office, in coordination with community health services, provides students with health appraisal and supervision, health counseling, emergency and first aid care. The Health Office takes steps to control communicable diseases within the school, manages special health concerns and provides health and wellness education. The Health Office follows written policies and procedures in compliance with state requirements relating to vision and hearing screening, immunization, disability environment and child abuse reporting. Individual cumulative health records are maintained to provide relevant information and advocacy throughout the educational process.

Health information is treated as protected and confidential and will be shared only with those who have a “legitimate educational interest”. Those with whom health information is shared must be mindful and sensitive to health concerns and the need for confidentiality. Health information is kept in a secure place. (HIPPA, FERPA, Nurse Practice Act)

Please call the School Nurse when your child has been diagnosed with a communicable disease, has had a concussion, a significant injury, has been prescribed medication or has a change in a prescribed medication, has a scheduled surgery or procedure, or requires accommodations due to health concerns.

GUIDELINES FOR KEEPING CHILDREN HOME

The following guidelines serve to reduce the spread of illness and to promote a healthy environment for students attending school. We encourage you to send your child to school even if he or she seems tired or uncomfortable in the morning, as long as they do not have the signs or symptoms listed below.

Fever

A fever of 100.4 or higher is generally a sign of illness. Your child should remain at home until fever free for 24 hours without medication. When accompanied by sore throat, nausea or a rash, a contagious illness is suspected.

Vomiting and Diarrhea

If your child has vomited or experienced frequent watery diarrhea they should be kept home for 24 hours after the last episode. A single episode without accompanied fever may not be enough reason to miss school.

Coughing

If your child has a persistent productive cough that keeps him/her from sleeping or normal activity or is accompanied by thick or constant nasal drainage they should remain at home. A cough with a severe sound may be the sign of pertussis, bronchitis or croup and would warrant an evaluation.

Sore Throat

The sudden onset of a sore throat accompanied by a fever, rash or swollen glands needs evaluation. If strep throat is diagnosed the student may return to school 24 hours after treatment has started. Please advise the school nurse if your child has been diagnosed with strep throat.

Rash

If your child has a widespread rash with constant itching they will be more comfortable at home. The sudden appearance of pustular eruptions with crust or a rash accompanied by fever warrants evaluation. A rash caused by poison ivy or poison oak is not a reason to miss school. Poison ivy is not contagious but lesions should be covered when at school.

Conjunctivitis (Pink Eye)

If your child's eyes are markedly red with matted eyelashes, itching, swelling or accompanied by thick yellow discharge or crusted over upon awakening he or she may need evaluation. If bacterial conjunctivitis is diagnosed, your child should remain home until treatment has begun.

Earaches

Earaches are not contagious. If the earache is mild and your child feels well enough to concentrate and has no other signs or symptoms, they would not need to miss school.

Head Lice

If your child is persistently scratching their head, examine their hair and scalp for lice and nits (small white eggs). If found, your child must be treated with either NIX or RID shampoo. Please advise the school nurse if lice have been found so that appropriate measures can be taken to prevent spread and re-infestation.

ALLERGEN SAFE ENVIRONMENT

Mater Christi School provides an allergen safe and supportive school environment through appropriate accommodations, ensuring that each student is provided every opportunity to participate fully in all school programs and activities. An allergen safe environment is an environment in which reasonable precautions have been identified and undertaken to minimize exposure to identified allergens. It does not mean an environment guaranteed to be free of the allergen.

The Individualized Health Plan (IHP) is created by the registered nurse in cooperation with the healthcare provider and the parent/guardian. The purpose of the IHP is to provide clear and simple instructions to faculty and staff in supervision of the student in order to keep the student safe until appropriate medical assistance arrives.

Mater Christi School recognizes and acknowledges it is impossible to avoid or control completely the introduction of allergens into our school environment. Emphasis is placed on reducing a child's risk of exposure to allergens, planning individualized support and accommodations and having an appropriate response plan in the event of an exposure to the allergen. The safety of students with medically documented life threatening allergies or dietary conditions at Mater Christi School depends upon the cooperation of the entire school community. Below include, but are not limited to, the roles and responsibilities within the school community.

Parent/Guardian

- Teach strategies to avoid allergen contact.
- Teach proper reporting of any possible ingestion or contact with allergen.
- Provide allergy documentation from primary care provider with protocol for treatment including medication orders, specific care instructions and list of potential symptoms.
- Provide non-expired medication(s) in proper pharmacy labeled packaging.
- Provide pertinent updated information to the Health Office.
- Coordinate with the school nurse to discuss strategies for safety and to review plan annually or as changes occur.
- Accompany child, particularly a very young child, whenever possible, on school sponsored field trips.

School Nurse

- Prepare a 504 or an IHP for student annually.
- Share plan with parent, administrators and relevant teaching staff.
- Provide staff training in allergy recognition and response.
- Provide training in the use of Epi-Pen (epinephrine) administration.
- Provide peer education for students in the child's classroom/grade.
- Teach proper hand washing.
- Continually monitor school environment for potential allergens.

Classroom Teacher

- A student's medicine, 504 plan or IHP should be easily accessible.
- Encourage frequent hand washing by classmates.
- Monitor food products to assure no allergens enter the classroom.
- Coordinate with homeroom parents prior to holidays and celebrations.
- Delegate supervision of student when appropriate to teachers of specials, dining room staff and all other activity coordinators.

Food Service Personnel

- Establish a safe and supportive environment for students with food allergies or dietary conditions.
- Provide allergy free tables, washed thoroughly prior to contact.
- Provide a peanut-free and nut-free menu.

Prescription and Non-Prescription Drugs

If medication is required during school hours, parents must send the medication to the Health Office. The nurse or delegate will dispense all prescription and nonprescription medication. For safety reasons, children are not to carry medication on their person, in lunch containers or in book bags with the exception of emergency medications for children with diagnosed life-threatening conditions. By Vermont law, all prescription medications are to be in the original pharmacy container, and be accompanied by written orders from the prescribing licensed provider and written permission from the parent/guardian.

Immunization Policy

Mater Christi School requires documentary proof of adequate age appropriate immunization, in accordance with the schedule recommended by the Centers for Disease Control and Prevention (CDC), American Academy of Pediatrics (AAP), and the Vermont Department of Health, be provided for attendance at Mater Christi School.

Philosophical exemption is not permitted at Mater Christi School. Religious exemption is not permitted at Mater Christi School as this is not compatible with Catholic social teachings.

Medical exemption is permissible only at the sole discretion of Mater Christi School. A signed document must be received by a Vermont licensed (in good standing), board certified medical doctor (“M.D.”) for a student to be considered for a medical exemption by Mater Christi School. Mater Christi School reserves the right to have an independent medical examination (“IME”) of the student performed by an M.D. of its choosing, at the expense of the student’s parent or guardian, which will include a release of the student’s medical records only to the examining M.D. The M.D. will issue a medical opinion to Mater Christi School only on whether or not the exemption request is medically necessary and appropriate and if temporary or permanent with an expiration date. No other specific medical information about the student will be shared with Mater Christi School, absent approval by the parent or legal guardian of the student, or unless otherwise ordered to be provided by a court with jurisdiction or pursuant to applicable Vermont laws.

Students in the process of completing vaccination requirements may be provisionally admitted, at the discretion of Mater Christi School, without an exemption if the student has a scheduled appointment to receive the missing vaccine(s). Alternate or delayed vaccination schedules are not acceptable. The Provisional Admittance section of the Notice of Missing Immunizations form must be signed by a Vermont licensed (in good standing) and board-certified M.D. and submitted by the parent/guardian to Mater Christi School prior to entry. The period of Provisional Admittance must not exceed six months.

Approved by the Board of Trustees

February 21, 2019

Safety Drills

The school conducts two types of drills regularly for the purpose of keeping students and adults safe inside and outside the buildings. Fire safety drills will acquaint all members of the school community with a knowledge of exiting the building quietly and orderly in case of a fire or other emergency. Lockdown safety drills will acquaint all students with the procedure for responding to a crisis in a safe manner. It is the expectation of the school that all students comply with the safety directives or receive the logical consequences.

PLAYGROUND RULES

The playground includes the area south of the parking lot that is enclosed by the fence behind and beside the elementary building. Students are supervised by faculty members while on the playground. Activities such as piggyback rides, wrestling, pushing, kicking, and violent themed games are not permitted. Students in grades 1-8 are not allowed in the fenced PS/PK play area. In general, recess is always outdoors except when the temperature is zero, there is a wind chill factor of zero or the playground or field is icy. A physician's note is required to excuse a student from participating in outdoor recess.

Playstructure

The large playground structure is for grades K-8
If the structure is wet, kindergarteners may be restricted
No climbing on the outside of the structure
The door to the preschool and side entrance are supervised
No child leaves the playground without informing a Monitor
Walk on the wood chips – Run on the grass
No tag or chasing on the wood chips or on the structure
No throwing wood chips – No wood chips on the play structure
If a suspicious object is found on the playground report it to a Monitor (do not touch)

Slide

Only one child on the slide at a time
Child slides feet first and on their bottom
No walking up the slide
No jumping off the slide
No hiding in the tunnel slide

Swings

Only one child per swing
Maximum three children on the tire swing
Feet stay inside the tire swing
Exit swings by slowing down and stepping off

Bars

Maximum of two children on the teeter totter
Children are not to be lifted up to the monkey bars
Children learning the monkey bars are supervised until they can get across by themselves

Sports

No tackle football

If a ball goes into the parking lot or street a Monitor will retrieve

Winter Conditions

Snow pants, coats, boots, hats, gloves or mittens are worn during winter months

No throwing snowballs

No piling snow on the slide

Children may pick up snow to build snow sculptures

Only small snow forts – no enclosures – no tunnels

Recess monitors may decide if the soccer field is too muddy or wet

DISCIPLINE

Philosophy

At Mater Christi School we remember that the words discipline and disciple come from the same root meaning “to follow.” As followers, learners, and companions of Christ, we follow our philosophy statement, which reminds us that developing respectful relationships is one key to living the Gospel. In this way, we will truly be self-disciplined individuals who live Gospel-centered, well-informed lives. We intend to ensure meaningful and effective communication with all appropriate parties.

Standards of Student Behavior

A safe, caring and respectful atmosphere of learning is carefully maintained at Mater Christi School. The teachers and students create classroom rules and guidelines at the start of each school year. Students are clearly educated about these rules and are expected to follow them. The following are guidelines for behavior:

- Students will respect the safety, rights, health, and property of themselves and others.
- Students will respect the rules for specific areas in the school.
- Students have the responsibility to complete educational and work assignments.

Disciplinary Procedure

It is the student’s responsibility, appropriate to the student’s age and grade level, to maintain appropriate behavior in the classroom and throughout the campus at Mater Christi School. The following levels of discipline are guidelines to follow so that a positive school climate is maintained at all times. The student represents Mater Christi School at all times. A student who engages in conduct, whether inside or outside the school, that is contrary to school values, may be disciplined by the administration. Discipline will involve the student and, in most cases, reflection, conversation and cooperation in the process of making things right. Documentation of behavior infraction will be maintained.

LEVEL ONE

Behavior Infractions

May include but are not limited to:

- Violation of classroom rules/procedures
- Violation of non-classroom space rules/procedures (i.e. lunch, recess)
- Tardy to class

- Violation of the school uniform policy
- Moderate disruption of a class
- Inappropriate verbal interactions (Non-Harassment terms as defined by the State)
- Inattention to classroom work
- Throwing snowballs
- Coming to class unprepared

Logical Consequences

Handled at the classroom level and will merit one or more of the following consequences, but are not limited to:

- Taking a break within the classroom
- Appropriate consequences as determined by the teacher
- Parental notification
- Verbal warning
- Loss of privilege
- Time for self-reflection with a designated Buddy Teacher

LEVEL TWO

Behavior Infractions

May include but are not limited to:

- Repeated Level 1 violations
- Inappropriate language, gestures or defiant behavior
- Inappropriate physical behavior (i.e. rough housing)
- Disrespectful behavior toward other students
- Possession of unacceptable items
- Cheating and plagiarism
- Unexcused absence from school
- Disruptive behavior in a class to the point of removal
- Being in an unauthorized location without permission
- Failure to report to a teacher for detention
- Disruptive behavior in the hallways, stairways or classrooms
- Electronic device usage without permission

Logical Consequences

Handled by classroom teacher and/or the Assistant Head of School and will merit one or more of the following consequences, but are not limited to:

- Take a break with a designated Buddy Teacher
- Removal from class with notification to the Main Office
- Phone conversation with parent/guardian
- Written reflection and action plan for going forward
- Detention (Detentions will most often be service-oriented in nature.) Students will be given a detention notice to be brought home and signed by a parent/guardian and returned to school.

LEVEL THREE

Behavior Infractions

May include but are not limited to:

- Repeated Level 2 violations
- Failure to comply with reasonable request/direction of school personnel
- Disrespectful behavior toward a student, faculty or staff member
- Inappropriate touching and/or sexual misconduct toward student, faculty or staff member
- Action that threatens the safety of others or self
- Theft
- Vandalism
- Violation of harassment, hazing or bullying policies (see policies in this Handbook)
- Violation of alcohol, tobacco or drug policy (see policy contained in this Handbook)
- Violation of weapons policy (see policy contained in this Handbook)
- Leaving the school grounds during the school day without permission
- Forgery
- False complaint
- Inappropriate use of technology
- A second suspension in a school year
- Threatening a member of the faculty, staff or student body
- Assaulting another person on school grounds
- Failure to cooperate with the administration
- Making a bomb threat or any other threat of that nature

Logical Consequences

Handled by the Head of School and will merit one or more of the following consequences, but are not limited to:

- Parental notification will occur followed by a parent meeting
- In-school suspension
- Out-of-school suspension (up to 10 days)
- Disciplinary probation
In being placed on disciplinary probation, a student and his/her parents need to agree to a behavioral contract as set forth by the administration. If the student does not comply, he/she may be expelled from school.
- Expulsion

In the case that a suspension is warranted, the student is required to have all assigned work completed upon his/her return to school. Students have between 3-5 days from the day of their return to complete all missed tests and/or quizzes. All work not made up within the allotted time will be recorded as a zero. Teachers are not expected to provide any extra help or tutoring to a suspended student.

SCHOOL POLICIES AND PROCEDURES

Mater Christi School is committed to providing all of its students with a positive school environment. The following policies and procedures are intended to help all have a positive, productive and successful experience. The goal of the faculty and staff is to support students in developing responsibility, self-reliance and self-discipline.

WELLNESS POLICY ON NUTRITION AND PHYSICAL FITNESS

At Mater Christi, we believe that children need healthy food and opportunities to be physically active in order to learn, grow and thrive. Good health supports student attendance and learning. Healthy eating habits and physical activity are important components in the prevention of illness and disease. This policy outlines Mater Christi's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day.

Specifically, this policy establishes guidelines to ensure that:

- Students have access to healthy foods throughout the school day in accordance with federal and state nutrition standards while accommodating cultural food preferences and special dietary needs
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors
- Students have opportunities to be physically active during and after school

NUTRITION

Nutritional Quality

- All foods and beverages served or sold at school meets or exceeds the nutrition recommendations of the US Dietary Guidelines for Americans. To the maximum extent practicable, Mater Christi will participate in federal school meal programs. The lunch program is fully accessible to all students.
- Students may provide input on menu development.
- Half of the grains served are whole grains.
- A variety of fruits and vegetables are served in clear, easy to access containers.
- Extra servings of fruits and vegetables are available with all lunches. Fruits and vegetables are promoted using the following techniques
 - Whole fruit is displayed in attractive bowls or baskets
 - Sliced or cut fruit is available daily
 - All available vegetable options are given appealing or descriptive names
 - Servers politely prompt students to select vegetable options with their meal
 - Morning announcements are used to promote menu options
- Only low-fat or non-fat milk and yogurt is offered.
- Foods are moderate in sodium, low in saturated fat and trans fat.
- Fresh, seasonal, locally grown/manufactured products are used whenever possible.
- No vending machines on school grounds.
- Soda and beverages containing caffeine are not sold or served.
- No advertising of low quality foods on school grounds.
- The complete nutrition analysis of foods and beverages is always available to students, staff and parents.
- Menus are posted on the school website.

Water

Free, chilled, filtered drinking water is convenient and available to all students in the dining room. Students are allowed to bring approved water bottles and may be filled with only water throughout

the day. All water hydration stations and fountains are maintained on a regular basis to ensure good hygiene and health safety standards.

Snacks

Snacks served during the school day or in the after school program will make a positive contribution to the child's dietary intake and health.

Meal Times and Scheduling

- Students have a safe, clean, pleasant dining room of adequate size.
- Staff provides appropriate supervision in the dining room and serve as role models.
- Restrooms are safe and clean. Non-allergenic hand soap and paper towels along with hand sanitizer dispensers and baby wipes are conveniently located so students, faculty and staff can clean their hands before eating and at other appropriate times.
- Students have adequate time to eat (24 minutes for K–8 and 30 minutes for PS and PK). Two lines of food service allow for a minimum amount of waiting time. Children will enjoy their food more and may try healthier options if they can relax, eat and socialize without feeling rushed.
- Lunch is scheduled near the middle of the school day. In the younger grades (K, 1, 2 and 3) lunch will follow the recess period to best support healthy eating.
- Meetings or activities are not scheduled during mealtimes unless students may eat during such activities.

Sharing of Foods and Beverages

Students are prohibited from sharing their foods or beverages with one another.

Holidays and Celebrations

Birthdays may be celebrated in a creative and festive manner that does not involve food. Special events involving food, such as religious occasions (First Holy Communion), holiday parties (Halloween, Christmas, kindergarten Mother's Day celebration), dances, or serving foods that connect to classroom learning (Foreign Language Festival) are permitted under administration discretion. Foods served at special occasions are always peanut-free and nut-free and accommodate documented individual student allergies and intolerances. If food is brought to school to be shared at any time other than an approved occasion, it will not be distributed. Invitations to private parties or events may not be distributed within the classes or on the school grounds.

Nutrition Education and Promotion

Nutrition education is incorporated at each grade level whenever possible to provide students with the knowledge and skills necessary to promote and protect their health. Nutrition education includes enjoyable culturally relevant participatory activities such as visits to dairy farms, pumpkin patches, apple orchards and maple sugaring operations and growing seeds. Whenever possible, nutrition education is incorporated into classroom instruction in subjects such as science, math, language arts, art and social sciences. Nutrition education focuses on the development of healthy eating habits and behaviors. Students, faculty and staff are encouraged to improve their health and wellness through promotions and programs, such as influenza vaccination clinics and CPR classes.

Faculty/Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA Professional Standards for Child Nutrition Professionals. These school nutrition personnel will refer to the USDA's Professional Standards for School Nutrition website for training that meets their learning needs.

Fundraising Activities

Foods sold for the purpose of fundraising consider the importance of healthy foods. Fundraisers that promote positive health habits such as the sale of non-food and nutritious food items as well as physical activity fundraisers are encouraged.

PHYSICAL FITNESS

All students in grades K – 8 will be engaged in at least 30 minutes of physical activity during each school day. Physical activity may include recess and movement built into the curriculum, but does not replace physical education classes. Physical education curriculum will be proficiency-based for development and assessment of knowledge and skills for student literacy. Flexible, alternative pathways for proficiency-based learning in physical education will be made equally accessible to all students. Each student in grades K–8 will have at least two physical education classes per week. Physical education is taught and assessed by a licensed physical educator. Physical education will benefit from thoughtful, periodic, content-specific program and professional performance review that drives continuous improvement.

Implementation

The school nurse along with the Health and Safety committee will monitor the implementation of this policy and review the policy annually. Faculty, staff, students, parents and other community members are encouraged to join and/or contribute to Mater Christi's Wellness Policy.

PHOTOS AND SOCIAL MEDIA POLICY

Mater Christi School produces and distributes a number of publications and electronic communications using photos of students and members of the MCS community. These include but are not limited to:

- Student publications/videos/presentations, including the yearbook and student work including slideshows and videos.
- Materials developed for the enrollment office, including social media, posters, video, and advertisements, digital or print, to inform prospective students and families about MCS.
- Materials developed for the advancement office, either printed, digital or email, which may be distributed to households of alumni, past parents, grandparents, and supporters of the school, including the annual report, appeals, the annual Christmas card, and other advancement materials.

- Social Media like Facebook and the school website is a primary means of communication for the MCS community. Based on the current use of social media, we cannot guarantee that a specific student’s image will not appear in group background photos.
- Children are only identified by full name and town of residence in the case of awards and commendations, athletic, academic, or community service, or graduation announcements that are released to the press and greater public.

There are occasions when school administration or news media may be on campus to interview, photograph or videotape students for use in broadcast stories (e.g. author visits or invited speakers). Specifically, in fall 2019, the school has engaged a video marketing company to produce videos for use in its enrollment efforts and capital campaign. If you would like to withhold authorization for your son/daughter to appear in any or all of the above, please email Melissa Senesac at msenesac@materchristischool.net.

CONCUSSION ACTION PLAN

In accordance with Act 68, Mater Christi School has developed this plan to address the identification and treatment of concussions at school and when participating in school sports. All coaches are required to certify concussion management training every two years. Parents and students are informed about concussions annually.

A concussion is a brain injury caused by a direct blow to the head, face, neck or elsewhere on the body with an impulsive force transmitted to the head. Concussion typically results in the rapid onset of short-lived impairment of neurological function. However, signs or symptoms may not be noticeable for hours or days. Loss of consciousness only occurs in about ten percent of concussions. It is important to give the brain time to heal before returning to play. Students must inform the school nurse about any concussion sustained outside of school. The greatest risk factor for concussion is a previous concussion. There is increasing concern that recurrent concussions contribute to long-term neurological impairment. Proper fit and use of equipment, player respect, adherence to sport rules, sport-specific technique and encouragement of symptom reporting reduce the incidence and severity of concussion.

Recognition of Concussion

The following signs and symptoms seen after a witnessed or suspected blow to the head or body indicate a probable concussion.

SIGNS

Appears dazed or stunned
 Confusion
 Slowed speech
 Moves clumsily

SYMPTOMS (reported)

Headache
 Dizzy
 Nausea or vomiting
 Double or blurry vision

Balance problems
Personality change
Forgetful
Loss of consciousness

Sensitive to light or noise
Feels drowsy or sleepy
Numbness or tingling
Difficulty concentrating
Difficulty remembering

Removal From Play

Any athlete who exhibits signs, symptoms or behaviors consistent with a concussion must be removed from practice or competition. The athlete will not be allowed to practice or compete with a school team until the athlete has been examined by and received written permission to participate in athletic activities from a healthcare provider (per Act 68). The team coach has been designated as the individual who can make the initial decision to remove an athlete from play when a concussion is suspected. The team coach will notify parents/guardians immediately if a student sustains a concussion.

Return to Learn (RTL) Protocol

The following steps are required before the student can return to academic activity. The student is required to complete the RTL protocol and be symptom-free for 24 hours before beginning the return to play protocol. The attending healthcare practitioner will determine school accommodations and time frame for recovery. Examples of accommodations include extra time to complete assignments, lightened homework load, no computer or iPad use, no significant or standardized testing and rest breaks.

1. Home with total rest
2. Home with light mental activity
3. School (part-time) with accommodations
4. School (full-time) with accommodations
5. School (full-time) with full academics and no accommodations

Return to Play (RTP) Protocol

The RTP protocol should start only when the student has been without symptoms for 24 hours. The primary concern with early RTP is decreased reaction time leading to increased risk of injury. The student should not take any over-the-counter pain medications while moving through this plan. The attending healthcare practitioner will determine athletic accommodations and time frame for recovery and determine full clearance for return to play.

1. Light aerobic conditioning to increase heart rate
2. Sports specific drills to add movement and coordination
3. Sports specific drills to restore confidence
4. Full clearance for return to play

DRUG AND ALCOHOL POLICY

Philosophy

Education at Mater Christi School is provided for not only the intellectual and spiritual growth of the students, but also for their emotional and physical growth. Mater Christi School expects that students will develop a respect for all life. Ingestion of harmful substances such as drugs or alcohol hinders the growth and development of the individual and is contrary to the philosophy of Mater Christi

School. The presence of devices of any kind associated with drug, alcohol or tobacco use by students is prohibited from school premises at all times.

The home has primary responsibility for treating health problems; however, Mater Christi School shares these responsibilities in the areas of education and referral. The school also shares the responsibility of supporting any student who is attempting to change a pattern of use. School administration and support services will work with the family in providing prevention and treatment opportunities.

I. Violation of the Drug and Alcohol Abuse Policy

- A. Violation of the Mater Christi School Drug and Alcohol Abuse Policy is any drug or alcohol related incident which occurs on school premises or at school sponsored functions, and includes the purchase, use, possession, being under the influence of alcohol and/or drugs, dealing in alcohol or other drugs, and the possession of devices associated with alcohol or drug use.

II. Reporting Drug or Alcohol Related Incident

All school personnel are expected to immediately confront students verbally to discuss any suspected or actual drug/alcohol incident that occurs on the school premises and/or at school sponsored functions, and to report the incident immediately to the administration.

- A. In all reported instances of actual drug or alcohol policy violation, the parent(s) or legal guardian(s) will be notified immediately by the administration. The administrators will also investigate and evaluate the situation to determine appropriate action.
- B. If, in the opinion of the administrators, an emergency situation exists, an area rescue squad and/or the Burlington Police Department will be called upon for their service. The school nurse will serve in a support capacity in such instances. The parent(s) or legal guardian(s) will be notified prior to such action when possible and in all other instances as soon as possible thereafter.

III. Consequences

- A. Disciplinary action for the first reported violation of the Drug and Alcohol Abuse Policy shall involve suspension from school to begin immediately and last for a maximum of ten school days.
 - 1. Students found to be selling drugs and/or alcohol will be recommended to the Board of Trustees for immediate expulsion.
 - 2. When the administration has sufficient information as the result of observation or reason to suspect that a probable violation of the Drug and Alcohol Abuse Policy has occurred, the student(s) will be expected to cooperate fully. This may include emptying pockets, pocketbooks and/or backpacks. In such situations, the administration also reserves the right to inspect students' lockers.
 - 3. The student(s) will meet with the administrators and with an outside professional before re-entering school following suspension. In some instances, sustained professional guidance and treatment may be a condition of continued enrollment in school.
- B. A second violation of the Drug and Alcohol Abuse Policy within a given school year shall result in an automatic 10-day suspension to begin immediately. A recommendation shall also

be made for referral to an alcohol and drug treatment program that is approved by the Head of School.

- C. In the event that a third violation of the Alcohol and Drug Abuse Policy occurs within a given school year, a recommendation will be made to the Board of Trustees for expulsion.

IV. Indications of Alcohol or Drug Abuse

In some instances, school personnel may observe over a period of time changes in the academic, social or personal behavior of the student that might be related to alcohol or drug abuse. These are some indications of possible alcohol and drug abuse:

- Drop in class performance
- Frequent tardiness or absences
- Inappropriate behavior in and/or out of class
- Change in family or peer relations
- Change in sleeping and eating patterns

These behaviors are not violations, but, rather, early indicators of a possible problem. School personnel are encouraged to observe student behavior that may signal a need for assessment by appropriate school personnel.

V. Self-Referral

When a student recognizes that he/she has a problem with chemical use, and chooses to report to school personnel that she/he wants to do something about this problem, the school will cooperate as fully as possible with this student, and he/she will receive assistance.

VI. Tobacco Products

Students found to be selling, possessing or using tobacco products on the school grounds and/or at school sponsored activities will be referred to the Administration for disciplinary action up to and including dismissal. Parents will be notified. Students in the company of persons found to have committed the above offenses will be considered in violation and subject to the same consequences.

The Head of School or his or her designee shall develop procedures, rules and regulations that are in his or her judgment necessary to implement this policy and will include provisions ensuring that tobacco products are confiscated when found in the possession of students and that referrals to law enforcement agencies are made when appropriate.

DEFINITIONS

School Grounds means any property and facilities owned or leased by the school and used at any time for school related activities, including but not limited to school buildings, school buses, areas adjacent to school buildings, athletic fields and parking lots.

School sponsored activity means activities including but not limited to field trips, project, graduation events, sporting events, work internships and dances.

Tobacco product is defined in 7 V.S.A.1001(4) as cigarettes, cigars, cheroots, stogies, periques, granulated, plug cut crimp cut, ready rubbed, and other smoking tobacco, snuff, snuff flour, Cavendish, plug and twist tobacco, fine-cut and other chewing tobaccos, shorts, refuse scraps, clippings, cuttings and sweepings of tobacco and other forms of tobacco prepared in a manner

suitable for chewing or smoking in a pipe or otherwise, or both for chewing and smoking. All vaping products are included in this definition.

Source: South Burlington High School - Updated 7/16/18

POLICY ON THE PREVENTION OF HARASSMENT, HAZING AND BULLYING OF STUDENTS

I. Statement of Policy

Mater Christi School is committed to providing all of its students with a safe and supportive school environment in which all members of the school community are treated with respect.

It is the policy of the School to prohibit the unlawful harassment of students based on race, color, religion, creed, national origin, marital status, sex, sexual orientation, gender identity or disability.

Harassment may also constitute a violation of Vermont's Public Accommodations Act, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and/or Title IX of the federal Education Amendments Act of 1972.

It is also the policy of the school to prohibit the unlawful hazing and bullying of students. Conduct which constitutes hazing may be subject to civil penalties.

The school shall address all complaints of harassment, hazing and bullying according to the procedures accompanying this policy, and shall take appropriate action against any person who violates this policy. Nothing herein shall be construed to prohibit punishment of a student for conduct which, although it does not rise to the level of harassment, bullying, or hazing as defined herein, otherwise violates one or more of the school's code of conduct.

II. Implementation

The Head of School or his/her designee shall:

1. Adopt a procedure directing staff, parents and guardians how to report violations of this policy and file complaints under this policy.
2. Annually, select two or more designated employees to receive complaints of hazing, bullying and/or harassment at each school campus and publicize their availability in any publication of the school that sets forth the comprehensive rules, procedures, and standards of conduct for the school.

3. Designate an Equity Coordinator to oversee all aspects of the implementation of this policy as it relates to obligations imposed by federal law regarding discrimination. This role may also be assigned to one or both of the Designated Employees.
4. Respond to notifications of possible violations of this policy in order to promptly and effectively address all complaints of hazing, harassment, and/or bullying.
5. Take action on substantiated complaints. In cases where hazing, harassment and/or bullying is substantiated, the school shall take prompt and appropriate remedial action reasonably calculated to stop the hazing, harassment and/or bullying; prevent its recurrence; and to remedy the impact of the offending conduct on the victim(s), where appropriate. Such action may include a wide range of responses from education to serious discipline.

Serious discipline may include termination for employees and, for students, expulsion or removal from school property. It may also involve penalties or sanctions for both organizations and individuals who engage in hazing. Revocation or suspension of an organization's permission to operate or exist within the School's purview may also be considered if that organization knowingly permits, authorizes or condones hazing.

III. Constitutionally Protected Speech

It is the intent of the school to apply and enforce this policy in a manner that is consistent with student rights to free expression under the First Amendment of the U.S. Constitution. The purpose of this policy is to (1) prohibit conduct or communication that is directed at a person's protected characteristics as defined below and that has the purpose or effect of substantially disrupting the educational learning process and/or access to educational resources or creates a hostile learning environment; (2) prohibit conduct intended to ridicule, humiliate or intimidate students in a manner as defined under this policy.

IV. Definitions. For the purposes of this policy and the accompanying procedures, the following definitions apply:

1. **“Bullying”** means any overt act or combination of acts, including an act conducted by electronic means, directed against a student by another student or group of students and which:
 1. Is repeated over time;
 2. Is intended to ridicule, humiliate, or intimidate the student; and
 3. (i) occurs during the school day on school property, on a school bus, or at a school-sponsored activity, or before or after the school day on a school bus or at a school sponsored activity; or
(ii) does not occur during the school day on school property, on a school bus or at a school sponsored activity and can be shown to pose a clear and substantial interference with another student's right to access educational programs.

“Complaint” means an oral or written report information provided by a student or any person to an employee alleging that a student has been subjected to conduct that may rise to the level of hazing, harassment or bullying.

“Complainant” means a student who has provided oral or written information about conduct that may rise to the level of hazing, harassment or bullying, or a student who is the target of alleged hazing, harassment or bullying.

“Designated employee” means an employee who has been designated by the school to receive complaints of hazing, harassment and bullying pursuant to subdivision 16 V.S.A. 570a(a)(7). The designated employees for each school building are identified in Appendix A of this policy.

“Employee” includes any person employed directly by or retained through a contract with the District, an agent of the school, a school board member, a student teacher, an intern or a school volunteer. For purposes of this policy, “agent of the school” includes supervisory union staff.

“Equity Coordinator” is the person responsible for implementation of Title IX (regarding sex-based discrimination) and Title VI (regarding race-based discrimination) for the District and for coordinating the District’s compliance with Title IX and Title VI in all areas covered by the implementing regulations. The Equity Coordinator is also responsible for overseeing implementation of the District’s *Preventing and Responding to Harassment of Students and Harassment of Employees* policies. This role may also be assigned to Designated Employees.

“Harassment” means an incident or incidents of verbal, written, visual, or physical conduct, including any incident conducted by electronic means, based on or motivated by a student’s or a student’s family member’s actual or perceived race, creed, color, national origin, marital status disability, sex, sexual orientation, or gender identity, that has the purpose or effect of objectively and substantially undermining and detracting from or interfering with a student’s educational performance or access to school resources or creating an objectively intimidating hostile, or offensive environment.

Harassment includes conduct as defined above and may also constitute one or more of the following:

(1) Sexual harassment, which means unwelcome conduct of a sexual nature, that includes sexual violence/sexual assault, sexual advances, requests for sexual favors, and other verbal, written, visual or physical conduct of a sexual nature, and includes situations when one or both of the following occur:

- (i) Submission to that conduct is made either explicitly or implicitly a term or condition of a student’s education, academic status, or progress; or
- (ii) Submission to or rejection of such conduct by a student is used as a component of the basis for decisions affecting that student.

Sexual harassment may also include student-on-student conduct or conduct of a non-employee third party that creates a hostile environment. A hostile environment exists where the harassing conduct is

severe, persistent or pervasive so as to deny or limit the student's ability to participate in or benefit from the educational program on the basis of sex.

(2)Racial harassment, which means conduct directed at the characteristics of a student's or a student's family member's actual or perceived race or color, and includes the use of epithets, stereotypes, racial slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, and taunts on manner of speech and negative references to cultural customs.

(3)Harassment of members of other protected categories, means conduct directed at the characteristics of a student's or a student's family member's actual or perceived creed, national origin, marital status, disability, sex, sexual orientation, or gender identity and includes the use of epithets, stereotypes, slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, taunts on manner of speech, and negative references to customs related to any of these protected categories.

“Hazing” means any intentional, knowing or reckless act committed by a student, whether individually or in concert with others, against another student: In connection with pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization which is affiliated with the educational institution; and

(1) Which is intended to have the effect of, or should reasonably be expected to have the effect of, endangering the mental or physical health of the student.

Hazing shall not include any activity or conduct that furthers legitimate curricular, extra-curricular, or military training program goals, provided that:

- (1) The goals are approved by the educational institution; and
- (2)The activity or conduct furthers the goals in a manner that is appropriate, contemplated by the educational institution, and normal and customary for similar programs at other educational institutions.

With respect to Hazing, **“Student”** means any person who:

- (A) is registered in or in attendance at an educational institution;
- (B) has been accepted for admission at the educational institution where the hazing incident occurs; or
- (C) intends to attend an educational institution during any of its regular sessions after an official academic break.

“Notice” means a written complaint or oral information that hazing, harassment or bullying may have occurred which has been provided to a designated employee from another employee, the student allegedly subjected to the hazing, harassment or bullying, another student, a parent or guardian, or any other individual who has reasonable cause to believe the alleged conduct may have occurred. If the school learns of possible hazing, harassment or bullying through other means, for example, if information about hazing, harassment or bullying is received from a third party (such as from a witness to an incident or an anonymous letter or telephone call), different factors will affect the school's response. These factors

include the source and nature of the information; the seriousness of the alleged incident; the specificity of the information; the objectivity and credibility of the source of the report; whether any individuals can be identified who were subjected to the alleged harassment; and whether those individuals want to pursue the matter. In addition, for purposes of violations of federal anti-discrimination laws, notice may occur when an employee of the district, including any individual who a student could reasonably believe has this authority or responsibility, knows or in the exercise of reasonable care should have known about potential unlawful harassment or bullying.

“Organization” means a fraternity, sorority, athletic team, association, corporation, order, society, corps, cooperative, club, or other similar group, whose members primarily are students at an educational institution, and which is affiliated with the educational institution.

“Pledging” means any action or activity related to becoming a member of an organization.

“Retaliation” is any adverse action by any person against a person who has filed a complaint of harassment, hazing or bullying or against a person who assists or participates in an investigation, proceeding or hearing related to the harassment complaint. Such adverse action may include conduct by a school employee directed at a student in the form of intimidation or reprisal such as diminishment of grades, suspension, expulsion, change in educational conditions, loss of privileges or benefits, or other unwarranted disciplinary action. Retaliation may also include conduct by a student directed at another student in the form of further harassment, intimidation, and reprisal.

“School administrator” means a superintendent, head of school, or his/her designee assistant head of school/technical center director or his/her designee and/or the District’s Equity Coordinator.

“Student Conduct Form” is a form used by students, staff, or parents, to provide, in written form, information about inappropriate student behaviors that may constitute hazing, harassment and/or bullying.

APPENDIX A

Designated Employees

The following employees have been designated by the school to receive harassment complaints pursuant to the Prevention of Student Harassment policy and 16 V.S.A. 565

(c)(1):

Tim Loescher, Head of School
Mater Christi School
50 Mansfield Ave.
Burlington, VT 05401
(802) 658-3992 ext 211
tloescher@materchristischool.net

Jason Moore, Assistant Head of School
Mater Christi School
50 Mansfield Ave.
Burlington, VT 05401
(802) 658-3992 ext 105
jmoore@materchristischool.net

Jenelle Dumas, School Counselor
Mater Christi School
50 Mansfield Ave.
Burlington, VT 05401
(802) 658-3992 ext 265
jdumas@materchristischool.net

Procedures on the Prevention of Harassment, Hazing and Bullying of Students

I. Reporting Complaints of Hazing, Harassment and/or Bullying

A. Student Reporting: Any student who believes that s/he has been hazed, harassed and/or bullied under this policy, or who witnesses or has knowledge of conduct that s/he reasonably believes might constitute hazing, harassment and or/bullying, should promptly report the conduct to a designated employee or any other school employee.

B. School employee reporting: Any school employee who **witnesses conduct** that s/he reasonably believes might constitute hazing, harassment and/or bullying shall take reasonable action to stop the conduct and to prevent its recurrence and immediately report it to a designated employee and immediately complete a Student Conduct Form.

Any school employee **who overhears or directly receives information** about conduct that might constitute hazing, harassment and/or bullying shall immediately report the information to a designated employee and immediately complete a Student Conduct Form. If one of the designated employees is a person alleged to be engaged in the conduct complained of, the incident shall be immediately reported to the other designated employee or the school administrator.

C. Other reporting: Any other person who witnesses conduct that s/he reasonably believes might constitute hazing, harassment and/or bullying under this policy should promptly report the conduct to a designated employee.

D. Documentation of the report: If the complaint is oral, the designated employee shall promptly reduce the complaint to writing, including the time, place, and nature of the alleged conduct, the identity of the complainant, alleged perpetrator, and any witnesses. Both the complainant and the alleged perpetrator will have the right to present witnesses and other evidence in support of their position.

E. False complaint: Any person who knowingly makes a false accusation regarding hazing, harassment and/or bullying may be subject to disciplinary action up to and including suspension and expulsion with regard to students, or up to and including discharge with regard to employees. There shall be no adverse action taken against a person for reporting a complaint of hazing, harassment and/or bullying when the person has a good faith belief that hazing, harassment and/or bullying occurred or is occurring.

F. Rights to Alternative Complaint Process: In addition to, or as an alternative to filing a harassment complaint pursuant to this policy, a person may file a harassment complaint with the Vermont Human Rights Commission or the Office for Civil Rights of the U.S. Department of Education at the addresses noted below:

Vermont Human Rights Commission
14-16 Baldwin Street
Montpelier, VT 05633-6301
(800) 416-2010 or (802) 828-2480 (voice)
(877) 294-9200 (tty)
(802) 828-2481 (fax)
Email: human.rights@state.vt.us

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109-3921
617-289-0111 (voice)
877-521-2172 (tdd)
617-289-0150 (fax)
Email: OCR.Boston@ed.gov

II. Responding to Notice of Possible Policy Violation(s)

A. Upon **notice of information** that hazing, harassment and/or bullying may have occurred the designated employee shall:

- i. Promptly reduce any oral information to writing, including the time, place, and nature of the conduct, and the identity of the participants and complainant.
- ii. Promptly inform the school administrator(s) of the information;
- iii. If in the judgment of the school administrator, the information alleges conduct which may constitute harassment, hazing or bullying, the school administrator shall, as soon as reasonably possible, provide a copy of the policy on hazing, harassment and bullying and these procedures to the complainant and accused individual, or if either is a minor, cause a copy to be provided or delivered to their respective parent or guardian.

B. Upon **initiation of an investigation**, the designated employee shall:

- i. Notify in writing both the complainant and accused individual (or if either is a minor inform their respective parent or guardian) that:
 1. an investigation has been initiated;
 2. retaliation is prohibited;
 3. all parties have certain confidentiality rights; and
 4. they will be informed in writing of the outcome of the investigation.

C. All notifications shall be subject to state and/or federal laws protecting the confidentiality of personally identifiable student information. Pursuant to 34 CFR Part 99.30, a school administrator may seek the consent of the parent/guardian of the accused student, or the accused eligible student (if

18 or older, the accused student has the ability to consent), in order to inform the complainant of any disciplinary action taken in cases where the school determined that an act(s) of harassment, hazing, and/or bullying, or other misconduct occurred. The parent/guardian or eligible student shall provide a signed and dated written consent before an educational agency or institution discloses personally identifiable information from the student's education records.

III. Investigating Hazing, Harassment and/or Bullying Complaints

1. Initiation of Investigation - Timing. Unless special circumstances are present and documented, such as reports to the Department for Children and Families (“DCF”) or the police, the school administrator shall, no later than one school day after Notice to a designated employee, initiate or cause to be initiated, an investigation of the allegations, which the school administrator reasonably believes may constitute harassment, hazing or bullying.

Investigator Assignment. The school administrator shall assign a person to conduct the investigation; nothing herein shall be construed to preclude the school administrator from assigning him/herself or a designated employee as the investigator. No person who is the subject of a complaint shall conduct such an investigation.

Interim Measures. It may be appropriate for the school to take interim measures during the investigation of a complaint. For instance, if a student alleges that he or she has been sexually assaulted by another student, the school may decide to place the students immediately in separate classes and/or transportation pending the results of the school’s investigation. Similarly, if the alleged harasser is a teacher, allowing the student to transfer to a different class may be appropriate. In all cases, the school will make every effort to prevent disclosure of the names of all parties involved – the complainant, the witnesses, and the accused -- except to the extent necessary to carry out the investigation. In all cases where physical harm has resulted and/or where the targeted student is known to be expressing suicidal ideation, or experiencing serious emotional harm, a safety plan will be put in place. Safety plans must also be considered in cases where the targeted student is known to have difficulty accessing the educational programs at the school as a result of the inappropriate behavior. No contact orders, or their enforcement, may also be appropriate interim measures.

Due Process. The United States Constitution guarantees due process to students and District employees who are accused of certain types of infractions, including but not limited to sexual harassment under Federal Title IX. The rights established under Title IX must be interpreted consistent with any federally guaranteed due process rights involved in a complaint proceeding, including but not limited to the ability of the complainant and the accused to present witnesses and other evidence during an investigation. The District will ensure that steps to accord due process rights do not restrict or unnecessarily delay the protections provided by Title IX to the complainant.

Standard Used to Assess Conduct. In determining whether the conduct constitutes a violation of this policy, the investigator shall consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. The complainant

and the accused will be provided the opportunity to present witnesses and other evidence during an investigation. The school will also consider the impact of relevant off-campus conduct on the school environment where direct harm to the welfare of the school can be demonstrated or the conduct can be shown to pose a clear and substantial interference with another student's equal access to educational programs. Whether a particular action constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

Completion of Investigation – Timing. No later than five school days from the filing of the complaint with the designated employee, unless special circumstances are present and documented, the investigator shall submit a written initial determination to the school administrator.

Investigation Report. The investigator shall prepare a written report to include a statement of the findings of the investigator as to whether the allegations have been substantiated, and as to whether the alleged conduct constitutes hazing, harassment and/or bullying. The report, when referencing student conduct, is a student record and therefore confidential. It will be made available to investigators in the context of a review conducted by either Vermont AOE, or investigations of harassment conducted by the Vermont Human Rights Commission or U.S. Department of Education Office of Civil Rights.

Notice to Students/Parents/Guardians. Within five school days of the conclusion of the investigation, the designated employee shall:

- i. Notify in writing both the complainant and accused individual (or if either is a minor inform their respective parent or guardian) that:

1. the investigation has been completed;
2. whether or not the investigation concluded that a policy violation occurred (and which policy term was violated, i.e. harassment, hazing and/or bullying);
3. that federal privacy law prevents disclosure of any discipline imposed as a result of the investigation unless the parent/guardian of the accused student and/or the accused eligible student consents to such disclosure, pursuant to 34 CFR Part 99.30, as set forth in Section II, Part C, above.

- ii. Notify the Complainant Student - or if a minor, their parent(s) or guardian - in writing of their rights to:

1. an internal review by the school of its initial determination as a result of its investigation as to whether harassment occurred;
2. request an Independent Review of the school's "final" determination as to whether harassment occurred within thirty (30) days of the final determination or although a "final" determination was made that harassment indeed occurred the school's response to that harassment was inadequate to correct the problem; and that the review will be conducted by an investigator to be selected by the superintendent from a list developed by the Agency of Education;
3. file complaints of harassment with either the Vermont Human Rights Commission and/or the federal Department of Education's Office of Civil Rights.

- iii. Notify the Accused Student – or if a minor, their parent(s) or guardian - in writing of their right to appeal as set forth in Section V of these procedures.

Violations of Other Policies. In cases where the investigation has identified other conduct that may constitute a violation of other school disciplinary policies or codes of conduct, the designated employee shall report such conduct to the school administrator for action in accordance with relevant school policies or codes of conduct.

IV. Responding to Substantiated Claims

A. Scope of Response. After a final determination that an act(s) of hazing, harassment and/or bullying has been committed, the school shall take prompt and appropriate disciplinary and/or remedial action reasonably calculated to stop the hazing, harassment and/or bullying and prevent any recurrence of harassment, hazing and/or bullying, and remedy its effects on the victim(s). In so doing, the following should be considered:

(i) Potential Remedial Actions. Remedial action may include but not be limited to an age appropriate warning, reprimand, education, training and counseling, transfer, suspension, and/or expulsion of a student, and warning, reprimand, education, training and counseling, transfer, suspension and/or termination of an employee. A series of escalating consequences may be necessary if the initial steps are ineffective in stopping the hazing, harassment and/or bullying. To prevent recurrences counseling for the offender may be appropriate to ensure that he or she understands what constitutes hazing/harassment and/or bullying and the effects it can have. Depending on how widespread the hazing/harassment/bullying was and whether there have been any prior incidents, the school may need to provide training for the larger school community to ensure that students, parents and teachers can recognize hazing/harassment/bullying if it recurs and know how to respond.

(ii) School Access/Environment Considerations. The District will also take efforts to support victims' access to the District's programs, services and activities and consider and implement school-wide remedies, where appropriate. Accordingly, steps will be taken to eliminate any hostile and/or threatening environment that has been created. For example, if a female student has been subjected to harassment/bullying by a group of other students in a class, the school may need to deliver special training or other interventions for that class to repair the educational environment. If the school offers the student the option of withdrawing from a class in which a hostile environment/bullying occurred, the District will assist the student in making program or schedule changes and ensure that none of the changes adversely affect the student's academic record. Other measures may include, if appropriate, directing a bully/harasser to apologize to the affected student. If a hostile environment has affected the entire school or campus, an effective response may need to include dissemination of information, the issuance of new policy statements or other steps that are designed to clearly communicate the message that the school does not tolerate harassment and/or bullying and will be responsive to any student who reports that conduct.

(iii) Hazing Case Considerations. Appropriate penalties or sanctions or both for organizations or individuals that engage in hazing and revocation or suspension of an organization's permission to operate or exist within the institution's purview if that organization knowingly permits, authorizes, or condones hazing.

(iv) Other Remedies: Other remedies may include providing counseling to the victim(s) and/or the perpetrator(s), and additional safety planning measures for the victim(s).

B. Retaliation Prevention. It is unlawful for any person to retaliate against a person who has filed a complaint of harassment or against a person who assists or participates in an investigation, proceeding or hearing related to the harassment complaint. A person may violate this anti-retaliation provision regardless of whether the underlying complaint of harassment is substantiated.

The school will take reasonable steps to prevent any retaliation against the student who made the complaint (or was the subject of the harassment), against the person who filed a complaint on behalf of a student, or against those who provided information as witnesses. At a minimum, this includes making sure that the students and their parents, and those witnesses involved in the school's investigation, know how to report any subsequent problems and make follow-up inquiries to see if there have been any new incidents or any retaliation.

C. Alternative Dispute Resolution. At all stages of the investigation and determination process, school officials are encouraged to make available to complainants alternative dispute resolution methods, such as mediation, for resolving complaints. Certain considerations should be made before pursuing alternative dispute resolution methods, including, but not limited to:

(1) the nature of the accusations (for example, face-to-face mediation is not appropriate for sexual violence cases), (2) the age of the complainant and the accused individual, (3) the agreement of the complainant, and (4) other relevant factors such as any disability of the target or accused individual, safety issues, the relationship and relative power differential between the target and accused individual, or any history of repeated misconduct/harassment by the accused individual.

V. Post Investigative Reviews

Rights of Complainants

A. Internal Review of Initial Harassment Determinations By Complainant.

A complainant or parent of a complainant may request internal review by the school of a designee's initial determination (following investigation) that harassment has not occurred via written request submitted to the Diocesan superintendent. All levels of internal review of the investigator's initial determination, and the issuance of a final decision, shall, unless special circumstances are present and documented by the school, be completed within 30 calendar days after review is requested.

B. Independent Reviews of Final Harassment Determinations By Complainant.

A complainant may request an independent review within thirty (30) days of a final determination if s/he: (1) is dissatisfied with the final determination as to whether harassment occurred, or (2) believes that although a final determination was made that harassment occurred, the school's response was inadequate to correct the problem.

The complainant shall make such a request in writing to the superintendent of schools within thirty (30) days of a final determination. Upon such request, the superintendent shall promptly initiate an independent review by a neutral person as described under 16 V.S.A. § 570a.(b)(1) and shall cooperate with the independent reviewer so that s/he may proceed expeditiously. The review shall

consist of an interview of the complainant and relevant school officials and a review of the written materials from the school's investigation.

Upon completion of the independent review, the reviewer shall advise the complainant and school officials in writing: (1) as to the sufficiency of the school's investigation, its determination, and/or the steps taken by the school to correct any harassment found to have occurred, and (2) of recommendations of any steps the school might take to prevent further harassment from occurring. A copy of the independent review report shall be sent to the Secretary of Education.

The reviewer shall advise the student of other remedies that may be available if the student remains dissatisfied and, if appropriate, may recommend mediation or other alternative dispute resolution. The independent reviewer shall be considered an agent of the school for the purpose of being able to review confidential student records. The costs of the independent review shall be borne by the District. The District may request an independent review at any stage of the process.

C. Rights to Alternative Harassment Complaint Process. In addition to, or as an alternative to filing a harassment complaint pursuant to this policy, a person may file a harassment complaint with the Vermont Human Rights Commission or the Office for Civil Rights of the U.S. Department of Education at the addresses noted below:

Vermont Human Rights Commission
14-16 Baldwin Street
Montpelier, VT 05633-6301
(800) 416-2010 or (802) 828-2480 (voice)
(877) 294-9200 (tty)
(802) 828-2481 (fax)
Email: human.rights@state.vt.us

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109-3921
617-289-0111 (voice)
877-521-2172 (tdd)
617-289-0150 (fax)
Email: OCR.Boston@ed.gov

Rights of Accused Students

A. Appeal. Any person determined to have engaged in an act(s) of hazing, harassment and/or bullying may appeal the determination and/or any related disciplinary action(s) taken, directly to the school board of the school district. The school board shall conduct a review on the record. The standard of review by the school board shall be whether the finding that an act(s) of hazing, harassment, and/or bullying has been committed constitutes an abuse of discretion by the school level fact finder. Appeals should be made to the school board within ten (10) calendar days of receiving the determination that an act(s) of hazing, harassment and/or bullying has occurred and/or any

announced discipline. The school board shall set the matter for a review hearing at the next scheduled school board meeting to the extent practicable, but not later than 30 days from receipt of the appeal filing.

B. Accused Student/Appellant Access to Investigative Reports/Findings. The school district shall make available upon request of the Accused Student/Appellant, any relevant information, documents, materials, etc. related to the investigation and related finding on appeal that can be redacted and de-identified in compliance with the requirements set forth at 34 CFR Part 99. For those documents that cannot be provided due to the requirements set forth at 34 CFR Part 99, when an Accused Student/Appellant seeks a review on the record before the school board of the school district, a school administrator may seek the consent of the parent/guardian of the targeted student, or the accused eligible targeted student (if 18 or older, the targeted student has the ability to consent), in order to inform the accused student of the findings which gave rise to the school's determination that an act(s) of harassment, hazing, and/or bullying occurred. The parent/guardian or eligible student shall provide a signed and dated written consent before an educational agency or institution discloses personally identifiable information from the student's education records.

VI. Confidentiality and Record Keeping

A. Privacy Concerns. The privacy of the complainant, the accused individual, and the witnesses shall be maintained consistent with the District's obligation to investigate, to take appropriate action, and to comply with laws governing the disclosure of student records or other applicable discovery or disclosure obligations.

i. Concerns Related to Harassment Complaints. The scope of appropriate response to a harassment complaint may depend upon whether a student or parent of a minor student reporting the harassment asks that the student's name not be disclosed to the harasser or that nothing be done about the alleged harassment. In all cases, school officials will discuss confidentiality standards and concerns with the complainant initially. The school will inform the student that a confidentiality request may limit the school's ability to respond. The school will remind the student that both federal Title IX and Vermont Title 9 prevent retaliation and that if he or she is afraid of reprisals from the alleged harasser, the school will take steps to prevent retaliation and will take strong action if retaliation occurs. If the student continues to ask that his or her name not be revealed, the school should take all reasonable steps to investigate and respond to the complaint consistent with the student's request as long as doing so does not prevent the school from responding effectively to the harassment and preventing harassment of other students.

The school will evaluate the confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. The factors the school might consider in this regard include the seriousness of the alleged harassment, the age of the student harassed, whether there have been other complaints or reports of harassment against the alleged harasser, and the rights of the accused individual to receive information about the accuser and the allegations if a formal proceeding with sanctions may result. If information about the incident is contained in an "education record" of the student alleging the harassment, as defined by the Family Educational Rights and

Privacy Act (FERPA), 20 U.S.C. 1232g, the school will consider whether FERPA prohibits it from disclosing information without the student's consent.

B. Document Maintenance. The Superintendent or school administrator shall assure that a record of any complaint, its investigation and disposition, as well as any disciplinary or remedial action taken following the completion of the investigation, is maintained by the District in a confidential file accessible only to authorized persons. All investigation records created in conformance with this model policy and model procedures, including but not limited to, the complaint form, interview notes, additional evidence, and the investigative report, shall be kept by the Equity Coordinator, Designated Employees and District/Supervisory Union Central Office for at least six years after the investigation is completed.

VII. Reporting to Other Agencies

A. Reports to Department of Children and Families. When a complaint made pursuant to this policy includes allegations of child abuse, any person responsible for reporting suspected child abuse under 33 V.S.A. § 4911, et seq. must report the allegation to the Commissioner of DCF. If the victim is over the age of 18 and a report of abuse is warranted, the report shall be made to Adult Protective Services in accordance with 33 V.S.A. § 6901 et seq.

B. Reports to Vermont Agency of Education. If a harassment complaint is made in a public school about conduct by a licensed educator that might be grounds under Vermont law for licensing action, the principal shall report the alleged conduct to the Superintendent and the Superintendent shall report the alleged conduct to the Commissioner. If a harassment complaint is made in an independent school about conduct by a licensed educator that might be grounds under Vermont law for licensing action, the head of school is encouraged to report the alleged conduct to the Secretary of Education.

C. Reporting Incidents to Police

- a. FERPA Rights. Information obtained and documented by school administration regarding the school's response to notice of student conduct that may constitute hazing, harassment and/or bullying may constitute an "educational record" regarding the student or student(s) involved as defined by the Family Education Rights and Privacy Act. Accordingly, such information may not be disclosed without prior parent approval to local law enforcement except in response to a lawfully issued subpoena, or in connection with an emergency if disclosure is necessary to protect the health or safety of the student or other individuals.
- b. First Hand Reports. Nothing in this policy shall preclude persons from reporting incidents and/or conduct witnessed first-hand that may be considered to be a criminal act to law enforcement officials.
- c. Hazing Incidents. It is unlawful to (1) engage in hazing; (2) solicit direct, aid, or attempt to aid, or abet another person engaged in hazing; or (3) knowingly fail to take reasonable measures within the scope of the person's authority to prevent hazing. It is not a defense in an action under this section that the person against whom the hazing was directed consented to or acquiesced in the hazing activity. Hazing incidents will be

reported to the police in a manner consistent with the confidentiality rights set forth above in this section.

D. Continuing Obligation to Investigate. Reports made to either DCF or law enforcement shall not be considered to absolve the school administrators of their obligations under this policy to pursue and complete an investigation upon receipt of notice of conduct which may constitute hazing, harassment and/or bullying.

VIII. Disseminating Information, Training, and Data Reporting

A. Student Training. The school administrator shall use his/her discretion in developing age-appropriate methods of discussing the meaning and substance of this policy with students to help prevent hazing, harassment and bullying.

B. Staff Training. The board or its designee shall ensure that teachers and other staff receive training in preventing, recognizing and responding to hazing, harassment and bullying.

Legal References:

Title V, Section B, 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794 et seq.;
Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d;
Title IX of the Educational Amendments Act of 1972, 20 U.S.C. §§ 1681 et seq.;
Family Education Rights Privacy Act; 20 U.S.C. §1232g;
Public Accommodations Act, 9 V.S.A. §§4500 et seq.;
Education, Classifications and Definitions, 16 V.S.A. §11(26);(30)(A);(32);
Education, 16 V.S.A. §140(a)(1); Education, 16 V.S.A. §166(e);
Education, Bullying, 16 V.S.A. §570c;
Education, Harassment, Hazing and Bullying, 16 V.S.A. § 570;
Education, Harassment, 16 V.S.A. §570a;
Education, Harassment, 16 V.S.A. §570c;
Education, Harassment, 16 V.S.A. §570f;
Education, Hazing, 16 V.S.A. §570b;
Education, Hazing, 16 V.S.A. §570f
Education, Discipline, 16 V.S.A. §1161a;
Education, Suspension or Expulsion of Pupils; 16 V.S.A. §1162;
Child Abuse, 33 V.S.A. §§4911 et seq.;
Adult Protective Services, 33 V.S.A. §6901 et seq., all as they may be amended from time to time.

Washington v. Pierce, 179 VT 318 (2005).

WEAPONS IN SCHOOL POLICY

The Mission and Core Values of Mater Christi School state in part that motivation for maximum learning is supported in a creative and caring environment and that education at Mater Christi involves guiding each child in developing a value system that includes a respect for life. Consistent treatment of each person with dignity and respect at school must be an outstanding characteristic of the school. This mutual dignity and respect must be shared by faculty, staff, board members, students, volunteers, visitors, and any other persons who form the support system of the school.

The school's Mission and Core Values indicate that the education of the whole child will be most successfully accomplished in an atmosphere of caring security. Thus, any action that undermines that atmosphere is out of place at Mater Christi School including threats of violence whether spoken or written. Students engaging in these threats will be subject to disciplinary action to be determined by the principal.

The presence of weapons in school not only creates unacceptable risks of injury or death, but also creates a climate that undermines the educational purposes of Mater Christi. Accordingly, it is the policy of Mater Christi School to forbid the possession, custody and use of weapons by unauthorized persons in or around school property.

Definitions

- 1) Weapon is any firearm, knife, explosive, or other object, even if manufactured for a nonviolent purpose, that has a potentially violent use, if, under the surrounding circumstances, the purpose of keeping or carrying the object is for use, or threat of use, as a weapon.
- 2) Firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; and firearm muffler or firearm silencer, or any destructive device.

Prohibitions

It is the policy of the Mater Christi School that no student shall bring a weapon onto school property, nor carry or keep any weapon on school property or while attending or participating in any school activity, including during transportation to or from such activity.

Enforcement

Any member of the Mater Christi faculty or staff who suspects that a student has brought a weapon to school or to a school event may search for and confiscate such weapon.

Penalties for Violations

- A. Any student, faculty, or staff member found to be in violation of this policy shall be subject to discipline, including long-term suspension and expulsion. Any volunteer, visitor, or other person in violation of this policy shall be subject to immediate expulsion from the premises.
- B. Any student found to be in violation of this policy due to possession of a firearm, as defined in this policy, shall at a minimum, be expelled from school for a period of not less than one year (365 days). The Head of School may impose this discipline after they review the circumstances of the incident. The Head of School also may modify the penalty in appropriate cases at their discretion.
- C. The Head of School will appoint appropriate school personnel to work closely with the student and his/her parents/guardians so that the transition experience either out of or back into school for the student will be a beneficial time for the student.

- D. Faculty or staff members in violation of this policy face discipline up to and including termination. The Head of School may impose the discipline after he/she reviews the circumstances surrounding the incident.

Whatever level of discipline the Head of School chooses to impose, the appropriate law enforcement officials will be notified when anyone has brought a weapon to school. The Head of School will also inform the Executive Committee of the Board of Trustees that a student, faculty or staff member brought a weapon to school and the subsequent disciplinary action taken by the Head of School.

TECHNOLOGY ACCEPTABLE USE POLICY

August 2018

Digital Learning Vision Statement

Our goals are to enhance opportunities for learning through virtual experiences and to prepare students for the complexities of the twenty-first century, to extend access to learning opportunities and materials and enable students to learn at their own pace, provide a means of making personalized accommodations to meet the needs of all learners, and to foster not only communication and connectivity with the global community but facilitate deeper respect in our students and a sense of responsibility as global citizens.

Creation of this Policy

The Mater Christi School Team has worked collaboratively to craft and implement the following policy. The policy represents our commitment to best practices for the use of digital resources and hardware, administrative regulations, procedures, terms and conditions for use and user agreements consistent with the Catholic mission of Mater Christi School. The policy will be revised at the conclusion of each school year by the School Team of teachers and our Technology Leadership Team.

Introduction

The Technology Acceptable Use Policy for Mater Christi School is enacted by the School Team to provide the parents, students, and staff of the Mater Christi School with a statement of purpose and explanation of the use of technology within the MCS educational community. This policy is reinforced by practice, together with **acceptable** use standards and is required reading before accessing the technology devices, digital resources, and network infrastructure of Mater Christi School. Students, parents/guardians, and all staff members of MCS must read and sign the accompanying Technology **acceptable** Use Policy.

Purpose

MCS encourages the judicious use of information technology to assist staff and students with

academic success, preparation for the workplace, and lifelong learning. MCS provides access to a wide range of information technologies to support learning, facilitate resource sharing, increase authentic communication, enhance student engagement, and assist staff and students in acquiring innovative skills. The technology devices, digital resources, and network infrastructure will also be utilized to share relevant school information and develop links with the local and global community.

Definitions

“Technology devices, digital resources, and network infrastructure” is defined as the MCS network, the Internet, Google Apps for Education, email, hardware, software, printers, peripheral devices, individual computer devices, and web enabled devices.

“Information technology” is defined as Internet access, blogging, podcasting, email, published and unpublished documents, and various forms of multimedia technology.

“Educational use” is defined as a use that supports communication, research, and learning.

“Devices” refer to MCS owned/leased, staff owned devices, and student/family owned devices.

Children’s Online Privacy Protection Act (COPPA)

Congress enacted the Children’s Online Privacy Protection Act, 15 U.S.C. §6501, et seq. (COPPA) in 1998. COPPA required the Federal Trade Commission to issue and enforce regulations concerning children’s online privacy. The Commission’s original COPPA Rule became effective on April 21, 2000. The Commission issued an amended Rule on December 19, 2012 that became effective on July 1, 2013.

As MCS teachers, students and families work together to advance learning using technology devices, digital resources, and network infrastructure, all parties should work to inform students about the risks of providing personal information for the purpose of creating web based accounts.

Content Filtering

Mater Christi School uses software designed to block access to certain sites and filter content as required by the Children’s Internet Protection Act, 47 U.S.C. §254 (CIPA). MCS is aware that not all inappropriate information can be filtered, and the school will make an effort to correct any known gaps in the filtering of information without unduly inhibiting the educational use of age appropriate content by staff and students. Users should inform teachers or administrators of any inadvertent access to inappropriate material in order to modify the filtering profile. MCS continually educates students about appropriate online behavior and technology usage.

Monitoring

MCS monitors the use of the school’s network to protect the integrity and optimal operation of all computer and system networks. There is no expectation of privacy related to information stored and transmitted over the MCS network. The information on the network in general files, MCS Google domain files, email and third-party devices brought into the school building by students is not private and is subject to review by the network manager at the request of the MCS administration to substantiate inappropriate activity and to comply with requests of law enforcement agencies as part of their investigations.

MCS will cooperate with copyright protection agencies investigating copyright infringement by users

of the computer systems and network of MCS.

Technicians and computer system administrators maintain full access rights to all storage devices, and may need to access/manage such storage devices as part of their duties.

Routine system maintenance and monitoring may lead to the discovery of violations of the MCS Technology Acceptable Use Policy, other school policies, state laws, or federal laws.

Search of particular files of a user shall be conducted if there is a reasonable suspicion that a user has violated the law or MCS Policies. The investigation will be reasonable and in the context of the nature of the alleged policy violation.

What are Google Apps for Education?

MCS provides staff and students with a Google Apps for Education account. Google Apps is a free web based suite of programs provided by Google for schools to use.

All of the Google Apps services can be accessed from anywhere you have an Internet connection (school, home, smart phone, etc.) Among the purposes for integrating Google Apps for Education in our school environment are to:

- Address equitable digital access
- Enhance collaborating in the learning environment
- Promote authentic 21st Century learning and teaching
- Provide opportunity to grow as digital citizens
- Enhance the daily educational experience

Uses for Student MCS Domain Gmail

Email can be a powerful communication tool for students to increase communication and collaboration, and serves as a link to the digital classroom. Therefore, students will be encouraged to check their MCS email regularly. Teachers may email students to communicate reminders, course content, pose questions related to class work, and such. Students are encouraged to email other students to collaborate on group projects and assist with school assignments.

Student MCS Domain Gmail Permission

Mater Christi School's Gmail system controls to whom email messages can be sent and from whom they can be received. MCS Students cannot send email to parent accounts or anyone outside of the MCS School domain. All MCS students cannot receive email from outside of the domain. Therefore, students should not use their MCS email for setting up accounts that need to be verified via email or receive notices via email. Exceptions to this policy can be made for academic purposes at the discretion of the School Team and the MCS Administration.

Student MCS Domain Emails to Staff

At teachers' discretion, students may email their teachers with questions or comments regarding class. However, there will be no requirement or expectation for staff to answer student email, although they certainly may if they choose. For example, an unanswered email to a teacher would not excuse a student from turning in an assignment on time.

General Email and On-line Chat Guidelines

Below is a general summary of guidelines related to email and any form of online chat or instant messages:

- All emails to staff and faculty should model proper etiquette and format (which will be taught in class). The content should be specific to school related subjects.
- Email and on-line chat among students is to be used for school-related communication.
- The following actions are prohibited:
 - * Sending harassing email, instant messages or content.
 - * Sending offensive email, instant messages or content.
 - * Sending spam email, instant messages or content.
 - * Sending email or instant messages containing a virus or other malicious content.
 - * Sending or reading email or instant messages at inappropriate times, such as during class instruction time.
 - * Sending email or instant messages to share test answers or promote cheating in any way.
 - * Using the account of another person.

User Access and Explanation of Guidelines

Access to information technology through the Mater Christi domain is a privilege, not a right. Students, parents, and staff shall be required to read the MCS Technology Acceptable Use Policy and sign and return the Statement of Responsibilities.

The MCS Acceptable Usage Policy shall govern all use of technology devices, digital resources, and network infrastructure. Student use of technology resources, digital resources, web enabled devices, and network infrastructure will be governed by school disciplinary policies as outlined in the policy manual of the MCS school handbook.

Since information technology is constantly changing, not all circumstances can be anticipated or addressed in this policy. All users are expected to understand and comply with both the “letter” and the “spirit” of this policy and show good judgment in their use of these resources. Any questions should be addressed to the Administration.

MCS provides students access to its technology devices, digital resources, and network infrastructure, along with information technology for educational use. Students who have doubts regarding whether a resource has educational merit, should ask a staff member.

Scope of Technology Policies

The scope of the policies includes the MCS domain, MCS network, MCS school grounds or at/during MCS school functions, use of MCS accounts, and MCS school issued devices. School issued devices include but are not limited to the following: tablets, classroom computers, and any other device issued by the school.

Expectation of Privacy

At any time and without prior notice, MCS reserves the right to monitor, inspect, copy, review, and store any and all usage of technology devices, digital resources, and network infrastructure, along with information technology as well as any information sent or received in connection with this usage. Staff and students should not have any expectation of privacy regarding such materials.

Consequences for Violation of Technology Policies

Use of the computer network and Internet is an integral part of research and class work, but abuse of this technology can result in loss of privileges. Students who use technology devices, digital resources, and network infrastructure or any information technology inappropriately may lose their access privileges and may face additional disciplinary or legal action.

The length of time for loss of privileges will be determined by building administrators and/or other staff members. If the user is guilty of multiple violations, privileges can be revoked.

Unacceptable Uses of Technology Resources

Inappropriate technology use includes but is not limited to the following:

- Interfering with the normal functioning of devices, computer systems, or computer networks.
- Damaging or theft of devices, computer systems, or computer networks.
- Accessing, modifying, or deleting files/data that do not belong to you.
- Sending or publishing offensive or harassing messages and content.
- Accessing dangerous information that, if acted upon, could cause damage or danger to others.
- Giving your username or password to any other student, or using the username or password of someone else to access any part of the system.
- Sharing and/or distribution of passwords or using another student or faculty member's password.
- Intentional viewing, downloading or distribution of inappropriate and/or offensive materials.
- Gaining unauthorized access to computer and or telecommunications networks and resources.
- Viewing, transmitting or downloading pornographic, obscene, vulgar and/or indecent materials.
- Using obscene language, harassing, insulting or bullying others, posting of private or personal information about another person, spamming of the school email system, violating any federal or state law, local regulation or school policy.
- Violating copyright laws and/or the diocesan policy on plagiarism.
- Copying software or applications from Mater Christi School devices through any electronic means unless the particular licensing agreement in place for the software allows user distribution.
- Intentionally wasting limited network or bandwidth resources.
- Playing non-educational games or watching videos without the teachers permission.
- Destructions/vandalism of system software, applications, files or other network resources.
- Employing the network for commercial or political purposes.
- Using the network / Internet to buy or sell products.
- "Hacking" and other illegal activities in attempt to gain unauthorized access to restricted files, other devices or computer systems.
- Uploading any harmful form of programming, bypassing filters; installing any type of server, aliasing / spoofing, peer-to-peer networking or remote-control software.
- Possession of and/or distribution of any software tools designed to facilitate any of the above actions will also be considered an offense.

Saving inappropriate files to any part of the system, including but not limited to:

- *Music files*

- *Movies*
- *Video games of all types, including ROMs and emulators*
- *Offensive images or files*
- *Programs which can be used for malicious purposes*
- *Any files for which you do not have a legal license*
- *Any file which is not needed for school purposes or a class assignment.*

Uses that contribute to the violation of any other student conduct code including but not limited to cheating, plagiarism, hazing or harassment, theft, falsification of records, possession of banned substances/items, etc.

Progressive Discipline

Mater Christi School will apply progressive discipline for violations of the school policy and signed Acceptable Use Agreement Form which may include revocation of the access to the MCS domain, MCS network, technology use on MCS school grounds or at/during MCS school functions, use of MCS accounts, and MCS school issued devices. Other appropriate disciplinary or legal action may be undertaken by the MCS Administration, including suspension or expulsion.

Mater Christi School Limitations of Liability

Mater Christi School makes no warranties of any kind, implied or expressed, that the services and functions provided through the technology devices, digital resources and network infrastructure, along with information technology will be error free or without defect. MCS will not be responsible for damages users may suffer, including but not limited to loss of data or interruption of service.

MCS, along with any persons or organizations associated with the school department internet connectivity, will not be liable for the actions of anyone connecting to the internet through the school network infrastructure. All users shall assume full liability, legal, financial or otherwise for their actions while connected to the internet.

The MCS School staff assumes no responsibility for any information or materials transferred or accessed from the internet.

Parents/Guardians should read this MCS Technology Acceptable Use Policy. Parents/guardians should discuss the technology use responsibilities with their children. Questions and concerns can be forwarded to the Administration of Mater Christi School.

Parents and guardians agree to accept financial responsibility for any expenses or damages incurred as a result their student's inappropriate or illegal activities on the Mater Christi School network. Parents and guardians agree to reimburse MCS for any expenses or damages incurred in the use of school owned devices.

Modification

The Mater Christi School team and Administration reserve the right to modify or change this policy and related implementation procedures at any time without prior notification.

Mater Christi School Student/Parent Statement of Responsibilities

Student Expectations

I have read, understand and will follow this Acceptable Use Policy. If I breach this agreement, the

consequences could include suspension or revocation of Technology privileges and/or disciplinary action. I also understand the school network, domain and email accounts are owned by Mater Christi School and Mater Christi School has the right to access any of the information used through the mediums provided through the school at any time.

Parent/Guardian Acceptable Use Signature

Parent collaboration and consent is a crucial focus of Mater Christi School. Through our technology integration, we want to work with parents so they understand the various initiatives that are taking place at school. We encourage you to have your children guide you through their work so you will see their progress as it develops.

As parents, students and teachers working together, we become an ever-stronger learning community, therefore, creating more opportunities for our students to become more successful. As the parent or guardian of this student, I have read the Mater Christi School Responsible Use Policy. I understand that technology is provided for educational purposes in keeping with the educational goals of MCS and that student use for any other purpose is inappropriate. I recognize it is impossible for the school to restrict access to all controversial materials, and I will not hold the school responsible for materials acquired on the school network. **I understand that children's information technology activities at home should be supervised by me as they can affect the academic environment at school.**

I understand the importance of this Responsible Use Policy and will support my student in adhering to it. I am aware that if my child breaches this agreement, the consequences could include suspension or revocation of Technology privileges and/or disciplinary action. I also understand the school network, domain and email accounts are owned by MCS and that MCS has the right to access any of the information used through the mediums provided through the school at any time. I hereby give permission for my child to use technology resources at Mater Christi School.

Parent/Guardian Student Images for Educational Purposes

Mater Christi School attempts to provide students with the best educational practices and resources. Images and videos may be used in the classroom setting to enhance and enrich student learning. Images and videos should be taken and used for educational purposes only. School images and student images should not be used on non-school or non-MCS Domain based sites/apps (i.e. personal accounts). The use of videos and images is used at the discretion of the classroom teacher and the MCS Administration.

Mater Christi School Student/Parent Device Statement of Responsibilities

I have read and understand the MCS Technology Acceptable Use Policy. I accept responsibility for any damage, destruction, or loss of any device. I understand that I am responsible for the total cost of replacing a damaged, destroyed, or lost device.

Parent/Guardian Name (please print)

Student Name (please print)

Parent/Guardian Signature

Student Signature

Date

Date

ACCESSIBILITY OF FEDERAL PROGRAMS

Mater Christi receives federal funds for some of its programs. In recognizing that some areas of the school are inaccessible to disabled individuals, the school adopts the following policy:

All federally funded programs at Mater Christi School are available without discrimination, to disabled individuals as defined by the Rehabilitation Act of 1973 and/or Title II of the Americans with Disabilities Act.

Whenever a disabled individual selects a federally funded program for participation in a program that is inaccessible, the program will be relocated to an accessible area. In no instance will the relocation of the activity be delayed beyond two (2) school days. The Head of School is responsible for implementing this policy by relocating federal programs within the existing building.

RIGHT TO AMEND HANDBOOK

Given the complex nature of education and common purpose, it is impossible to predetermine a policy to cover every situation. Accordingly, the administration, after due consideration may, from time to time, be required to make judgments as to the best course of action in a given circumstance or to make changes to this handbook. When necessary, exceptions or changes will be made with the greatest benefit to the educational purpose in mind. Mater Christi School's administrators retain the right to amend the Student and Parent Handbook at any time and for any reason the schools administrators determine is appropriate. Parents will be given prompt notification if changes are made.



FAMILY HANDBOOK AGREEMENT
2019 - 2020

We have read, understand, and agree to be governed by this document, including and not limited to, the school's policies on Photo and Social Media Use, and Health and Immunization.

Parent/Guardian Name (please print)	Student Name (please print)
Parent or Guardian Signature	Student Signature
Date	Date
Student Homeroom	

Families of students in preschool through grade 8, please return the signed copy to the school office by September 15, 2019.